

University of Evansville

Course Syllabus – Summer 2025 Harlaxton

HSA 406/506: Ethics and Jurisprudence in Health Care

Instructor	Bill Stroube, PhD Professor Emeritus, University of Evansville
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Course Meeting Days and Time	Harlaxton Summer Schedule
Course Mode	Lectures, discussions, guest speakers, group activities, field trips, reflective practice, journaling

Course Number and Title: HSA 406/506: Ethics and Jurisprudence in Health Care

Credit Hours: 3 **Schedule:** A combination of in-class sessions and experiential learning.

This is a draft syllabus that will be modified and expanded to meet the specific interests and needs of the individuals enrolled in the course.

TEXT: Baillie, Harold W.; McGeehan, John M.; Garrett, Thomas M.; & Garrett, Rosellen M., 6th edition, 2013, HEALTH CARE ETHICS: PRINCIPLES AND PROBLEMS, Englewood Cliffs, NJ, Prentice Hall
eBook edition is preferred for travel, but a used paper copy of the text is fine.

Credit Hour Policy Statement: This course meets the federal requirements of 15 in-class hours plus an expected 30 hours of out-of-class work per credit hour. For this 3-credit hour course, students are expected to devote a minimum of 135 hours attending classes, visiting health care sites in England, and completing assignments.

Course Description: This course covers a variety of ethical and legal topics related to healthcare, including end of life issues, distribution of healthcare, ethics in the regulation of healthcare, professional ethics, new methods of reproduction, abortion and fetal-maternal conflicts, ethical issues in transplantation, and ethics in medical testing and research.

We will study how these topics are address in various societies, with focus of the United States and the United Kingdom. Both historical and modern health care sites in England will be visited. The tentative schedule includes visits to London, Nottingham, Southwell, Eyam, Chesterfield and Grantham. Current ethical issues will be studied during visits to hospitals, hospices, medical museums, almshouses, and cathedrals. Group discussions with British citizens are also scheduled.

We will also discuss how the UK and the US approached the Covid-19 pandemic and compare this to the bubonic plague in Europe during the 1300s and 1600s. The class will visit the plague village of Eyam in Derbyshire, England.

Learning Outcomes	Course Objectives Upon completion of HSA 406 the student will:	Learning Activities & Evaluation
Has mastered the University General Education component that has prepared him/her for the diversity of human experiences and engaging the skills of critical thinking.	<ul style="list-style-type: none"> • Develop ethical reasoning skills 	<ul style="list-style-type: none"> • Class discussion • Case Analysis • Field Trips
Applies knowledge from the discipline to support critical thinking necessary for effective management.	<ul style="list-style-type: none"> • Gain factual knowledge of legal and regulatory issues in healthcare. 	<ul style="list-style-type: none"> • Class discussion • News articles and written summaries
Practices ethically as a member of a multidisciplinary team at a level consistent with a beginning professional.	<ul style="list-style-type: none"> • Develop your own approach in dealing with ethical dilemmas in the work environment 	<ul style="list-style-type: none"> • Class discussion, • Case Analysis • Field Trips
Manage within the moral, ethical, and legal framework of the beginning professional.	<ul style="list-style-type: none"> • Analyze cultural, ethical and legal issues that affect health care 	<ul style="list-style-type: none"> • Class discussion • Research Paper • Final Project

Attendance Policy:

Students are expected to attend all class discussions, group activities and field trips. Students who are unable to attend a class function must have prior approval from the instructor.

Course requirements:

- Actively participate in all activities.
- Keep a brief journal of each day's activities (one or two pages)
- Summarize one topic of interest to you in a 5 to 7-page paper. The exact scope and style of each paper is decided after discussions with the instructor. You will present your topic during the final week.

RESEARCH PAPER:

Each person will write a brief research paper on an ethical or legal topic related to material covered in this course. Please discuss your topic with me during the second week. Since I do not want two people writing on the exact same topic, you may want to select a topic earlier. Your research may include library sources, web sources, and interviews with individuals you meet in England. Four academic sources, such as journals and government research publications, must be included. Your paper's body must be at least 5 pages in length. You may use whatever footnote system you wish, as long as you are consistent. You will lead a 15-minute presentation and/or discussion of your topic in class during the fifth week.

GRADES: Below are listed the points for each category.

Class Participation	30%
Journal & Special Assignments	20%
Research Paper and Presentation	30%
Final Exam (take-home)	20%

Grading Scale:

A 93-100%	C 73-76
A- 90-92	C- 70-72
B+ 87-89	D+ 67-69
B 83-86	D 60-66
B- 80-82	F 59 & below
C+ 77-79	

SCHEDULE

First Week:

Introduction to Ethics and Law
Overview of the healthcare system in the United Kingdom
Autonomy and Informed Consent in US and UK
Beneficence and Nonmaleficence
Experiential Learning Day in London -Friday, June 13

Second Week:

One field trip
Medical Confidentiality and Truthfulness
Public Health Law (US and UK)
Professional Liability and Malpractice (US and UK)

Third Week:

One or Two Field Trips
Professional Standards and Business Ethics.
Death and Dying – Hospice role
New Methods of Reproduction
Abortion and Maternal-fetal conflict

Fourth Week:

One field trip, London medical walking tour, July 3.
Ethics of Transplants
Ethics of Medical Testing

Fifth Week:

Ethics of Medical Research
Presentation of Research Topic

In addition to your textbook the library at Harlaxton College has an extensive collection on health care in Great Britain and other countries. Also, almost everything that you would every want to

know about the NHS is on their various websites. Usage data, wait times, and performance data are all published. Since the NHS is actually a “system” it is easy to learn the basics.

STUDENTS WITH DISABILITIES

The University of Evansville is committed to providing an accessible and supportive environment for students with disabilities. It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services at 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

ACADEMIC HONOR CODE

All students at the University of Evansville agree to the University honor code: ***“I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.”***

Institutional Equity and Title IX

UE is committed to fostering an atmosphere free from harassment and creating an inclusive campus for all members of the University community regardless of their sex, sexual orientation, gender identity, race, religion, ethnicity, country of origin, ability, or veteran status. All Faculty members are considered Responsible Employees and required to report instances of discrimination, harassment, or sexual violence to the Office of Institutional Equity

You may also choose to speak to a Confidential Resource about your experience. Confidential Resources at the University include:

Counseling Services: 812-488-2663, counselingservices@evansville.edu

Crayton E. and Ellen Mann Health Center: 812-488-2033, healthcenter@evansville.edu

Spiritual Formation Coordinator: 812- 488-5265, spiritualformation@evansville.edu

If you or someone you know has been harassed, assaulted, or discriminated against you can find the appropriate resources by contacting the Assistant Director of Institutional Equity and Title IX Coordinator: email titleix@evansville.edu ; phone (812) 488-5261. For more information visit <https://www.evansville.edu/offices/titleix/policy.cfm> .

Non-discrimination Statement

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