

Introduction to Theatre

THTR 110, Summer Session II

Instructor	Jordan Fuchs	Phone	[Type your phone number here]
Office Location	Harlaxton	Email	jfuchs@twu.edu
Course Meeting Days and Time	M/W, 1PM-4PM	Student Drop-In Office Hours	Hours TBD and by emailing for an appointment.
Course Mode	In-person		

Course Information

Catalog Description:

THTR 110 – INTRO TO THE THEATRE (3) Acquaints students with the process of creating theatre and enhances their ability to enjoy and appreciate performances. Requires observations of evening performances in addition to attendance at lectures. (UE Outcome 5) At Harlaxton, students will attend theatrical performances in London and surrounding cities, to experience first-hand, theatre as a form of artistic expression. Class sessions will further explore these plays, their connection to contemporary culture, as well as the “how and why” of their creation. Not only we read and view, but we will also practice, experimenting with the methods and concepts we are learning through short in class studies. No textbook is required. A class fee includes theatre admission and transportation to tours and performances. Previous classes have attended the National Theatre and West End performances, and toured the Globe Theatre in London, the Shakespeare historic sites and the Royal Shakespeare Company in Stratford, as well as regional productions close to Harlaxton.

Credit Hour Policy Statement:

Combination of standard lecture and other academic activities: “This class meets the federal credit hour policy through a combination of lecture + laboratory (or lecture + practicum) for a total of 45-75 hours of supervised learning activities for each credit.” (Def 1 & 2)

General Education Requirements:

None apply

Course Learning Outcomes:

- To identify the nature of theatre as an art form
- To compare a variety of types and periods of theatre
- To recognize the richness of the theatre experience in the UK through live performances
- To appraise the vitality of contemporary theatre
- To demonstrate basic theatrical techniques through experiential studies

Program Learning Outcomes:

Required Materials:

No textbook is required. Readings will be provided through course Black board shell

Class fee includes theatre admission and transportation to tours and performances

Methods of Instructions:

- Lecture and discussion
- Student Presentations
- Four required excursions to live theatrical performances throughout the course*
- Studio practice

Withdrawal and Attendance policies:

Harlaxton College operates a mandatory attendance policy that is binding on all faculty and students.

The number of unexcused absences that are allowed before incurring a penalty is related to the number of times a class meets during a week. This means that for courses which meet three times a week students are allowed a maximum of three unexcused absences during the semester without attracting penalty points, for courses meeting twice a week two such absences are permitted and for courses meeting just once a week a single absence is allowed.

Additional unexcused absences will attract a grade penalty of 5%.

Excursions An unauthorized absence from a required excursion will result in an automatic failing grade for the course.

Authorized Absences In exceptional circumstances, students may be granted **an excused, or justified, absence**. Such absences, however, must receive the prior approval of the principal or dean of students, who will confirm the absence in writing to the faculty members concerned. More commonly, students may also receive an excused absence if, in the opinion of the college nurse, they are too ill or otherwise incapacitated to attend class. In such cases, faculty will receive a signed certification from the nurse before the missed class, if possible, and in any case within 24 hours of the missed class. Students will not receive an excuse note from the nurse after their class session has begun.

Tardiness: In the case of a student who is, without good reason, more than ten minutes late arriving for class, the faculty member may deem the offender inexcusably absent for that class period.

Late Work Policies: exceptions may only be made in cases of documented emergencies.

Students are responsible for the academic consequences of their failure to attend class. If any assessment (e.g. in-class test, exam, paper, presentation, etc.) is missed, there is no expectation or requirement that a faculty member will accept the work after it is due, provide an extension to a deadline, or offer an alternative assessment opportunity for a student with an unexcused absence.

Grading Criteria:

Quality of daily participation in class discussion, exercises and experiments	30%
Quality of weekly blog postings	25%
Practice-based theatre studies	20%

Final project	10%
Final paper	15%

Honor Code:

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*

Course AI Policy:

In this course, submission of any work that is not entirely your own is considered academic dishonesty. The use of generative AI tools such as ChatGPT are prohibited and constitute a violation of academic integrity as examples of unauthorized aid.

Course Schedule:

July 16	Course introduction
July 17	Greek, Roman and Medieval Theatre
July 19	Experiential Learning in London
July 21	Elizabethan England: Shakespeare
July 22	Experiential Learning TBD
July 23	Romanticism to Realism
July 28	Modernism
July 30	Devised Theatre
July 31	Experiential Learning TBD
August 4	Image Based Theatre: Robert Wilson
August 5	Experiential Learning TBD
August 6	Movement Based Theatre: Ann Bogart: SITI, Wooster Group
August 11	Final Exam/Class

University Policy Statements

[Required section. University policy statements should not be altered.]

Disability Policy:

The University of Evansville is committed to providing an accessible and supportive environment for students with disabilities. It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services at 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

Institutional Equity and Title IX

UE is committed to fostering an atmosphere free from harassment and creating an inclusive campus for all members of the University community regardless of their sex, sexual orientation, gender identity, race, religion, ethnicity, country of origin, ability, or veteran status. All Faculty members are considered Responsible Employees

and required to report instances of discrimination, harassment, or sexual violence to the Office of Institutional Equity

You may also choose to speak to a Confidential Resource about your experience. Confidential Resources at the University include:

Counseling Services: 812-488-2663, counselingservices@evansville.edu

Crayton E. and Ellen Mann Health Center: 812-488-2033, healthcenter@evansville.edu

Spiritual Formation Coordinator: 812- 488-5265, spiritualformation@evansville.edu

If you or someone you know has been harassed, assaulted, or discriminated against you can find the appropriate resources by contacting the Assistant Director of Institutional Equity and Title IX Coordinator: email titleix@evansville.edu ; phone (812) 488-5261. For more information visit <https://www.evansville.edu/offices/titleix/policy.cfm> .

Non-discrimination Statement

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics set forth in its nondiscrimination statement as follows: including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University community as a whole. For more information contact the [Center for Inclusive Excellence](#).

Campus Safety

All members of the UE community are automatically enrolled in the Ace Alerts Emergency Alert System. When the system is activated, emergency notification information is sent in the following manner: calls to campus IP phones, text messages, emails, campus housing speaker system, active threat sirens (non-weather related), digital signage, and AlertUS desktop on campus-owned computers.

To contact the Office of Public Safety:

Emergencies: 812-488-6911

Non-emergencies: 812-488-2051

Complaints, Grievances, and Appeals

The University of Evansville seeks to resolve all student concerns in a timely and effective manner through policies and processes documented in the University [Course Catalog](#) and [Student Handbook](#).

Student Resources

*****ACTION:** *Recommended. Include, adapt, or remove this section as it fits with the resources that you may already link to in other places and the needs of the students in your course.*

Access the links below to connect with departments and resources that are here to support all UE students.

Academic Services: Contact the Center for Academic Advising to connect with academic support services including supplemental instruction, tutoring, and time management and study skills help.

Blackboard Guides: Blackboard is the University of Evansville's course management system for online courses. Guides on using Blackboard can be found within [MyUE](#).

Writing Center : The Writing Center provides access to writing resources, appointments for one-on-one writing help, and assistance with any stage of the writing process.

Counseling Services: Counseling Services provides general, short-term counseling that assists students in identifying barriers and setting goals while improving coping strategies to achieve personal and academic goals.

University Libraries: Conduct research, access resources, and contact librarians for any research related help.