

EDUC 599: International Education & College Teaching Practicum
June 4-July 9, 2025 (Full Session)
June 4-19, 2025 (Session I)
June 22-July 9, 2025 (Session II)
Harlaxton College, Grantham, England
Professors Lindsey Carlson and Robyn Long, Baker University

Course Description: Only 1% of U.S. undergraduates study abroad each year, and only 10% have studied abroad by the time they've graduated. A 2014 survey found that almost 40% of companies surveyed missed international business opportunities because of a lack of internationally competent personnel (NAFSA, retrieved January, 2025). When 95% of consumers live outside of the United States, we cannot afford to ignore this essential aspect of higher education.

Students who study abroad also gain striking skills, including cognitive flexibility, tolerance of ambiguity, values clarification, and essential communication skills. They are more likely to graduate in four years and to have a higher grade point average than their peers who do not study abroad. Financial limitations, risk aversion, and misinformation about international safety impact participation in study abroad.

In this course, students will learn about the purposes, design, facilitation and evaluation of international education programs, by having an in-vivo international experience, spending 2.5-5 weeks abroad at Harlaxton College in Grantham, U.K. The United Kingdom remains the most popular study abroad site for U.S. undergraduates, and 73% of undergraduates who study abroad do so in Europe (NAFSA, retrieved January, 2025).

Students will be responsible for leading small groups of undergraduates on 4-8 field trips within the United Kingdom, assisting those undergraduates in making meaning of their field trip and travel experiences, leading the small group travel, reading and evaluating course reading and travel responses through the use of rubrics created in collaboration with the course instructors, engaging in a grading norming session, and participating in a best-practices in international education conference at the end of their experience(s).

Additionally, students will develop lecture materials/a presentation on a subject of their choosing related to the topic of Healthcare and War, the course that the undergraduate students are completing. Additionally, students will attend 1-3 professional conferences aligning with their major and chosen profession; two meetings of the British Psychological Society, divisions for Health and Forensic Psychology, and World Empathy Day, part of the Empathy Lab experience for educators. Finally students in this course will participate in a bespoke field trip for graduate students only, visiting 37 Craven Street, the once-home of Benjamin Franklin, and a memorial for Edith Cavell, the subject of the forthcoming book by Baker university alumna Candice Millard.

Course Learning Objectives:

1. Develop a working knowledge of the issues facing international education today
2. Develop a working knowledge of best practices/design in international education programs;
3. Develop a content-appropriate lecture for undergraduates, related to the students' individual professional goals;

4. Familiarize oneself with the professional world of British Psychology and Education by participating in a professional conference and develop a working knowledge of comparative professional practice in these fields;
5. Facilitate experiential learning experiences for undergraduate students;
6. Develop skills related to evaluation of students' written and oral communication work;
7. Engage in personal travel within the United Kingdom and Europe and reflect upon those experiences, with feedback.

Course Schedule: Please see below. You can earn your three hours of credit for this course by completing Session I (June 4-19, 2025), Session II (June 22-July 8, 2025) or the full session (June 4-July 8, 2025).

Session I:

You will need to arrive in the United Kingdom by June 4, 2025, and make your way to Cardiff. At 3 p.m. on June 4, you'll be able to check into the Marriott Cardiff, a hotel near the conference site for the British Psychological Society meeting for Health Psychology.

Full conference concession (student) cost is £228.00 (currently \$284.00). Your room is booked (twin room, double occupancy) for June 4-6, 2025. You are due to arrive at Harlaxton Manor on Sunday, June 8, 2025, giving you June 6-8 for travel in Wales or nearby.

All conference costs, both registration and accommodation, are included in the course fee.

The cost of the program includes 8 days of travel over a one-month period on Brit Rail and the London excursion.

British Psychological Society for Health Psychology Meeting
Cardiff, Wales

Please arrive in Cardiff on the afternoon of June 4; your hotel will be ready from 3:00 p.m. and the conference begins on the 4th. You'll stay in the Marriott Cardiff, Mill Lane Cardiff, Wales CF10 1EZ United Kingdom. The conference ends on June 6 and you will not be expected to Harlaxton Manor until June 8, 2025 in the evening. Your travel from Cardiff to Grantham will be on your Brit Rail pass.

World Empathy Day

June 12, 2025

London

Part of Empathy Lab, U.K. this day is the culmination of a week-long festival promoting the role of reading in the development of empathy. You will spend this day with Dr. Long in London, participating in festival events. We will travel, round-trip, from Grantham to London on the Brit Rail pass included in your program.

Full Session:

You will need to arrive in the United Kingdom by June 4, 2025, and make your way to Cardiff. At 3 p.m. on June 4, you'll be able to check into the Marriott Cardiff, a hotel near the conference site for the British Psychological Society meeting for Health Psychology.

Full conference concession (student) cost is £228.00 (currently \$284.00). Your room is booked (twin room, double occupancy) for June 4-6, 2025. You are due to arrive at Harlaxton Manor on Sunday, June 8, 2025, giving you June 6-8 for travel in Wales or nearby.

All conference costs, both registration and accommodation, are included in the course fee.

The cost of the program includes 8 days of travel over a one-month period on Brit Rail and the London excursion.

British Psychological Society for Health Psychology Meeting

Cardiff, Wales

Please arrive in Cardiff on the afternoon of June 4; your hotel will be ready from 3:00 p.m. and the conference begins on the 4th. You'll stay in the Marriott Cardiff, Mill Lane Cardiff, Wales CF10 1EZ United Kingdom. The conference ends on June 6 and you will not be expected to Harlaxton Manor until June 8, 2025 in the evening. Your travel from Cardiff to Grantham will be on your Brit Rail pass.

World Empathy Day

June 12, 2025

London

Part of Empathy Lab, U.K. this day is the culmination of a week-long festival promoting the role of reading in the development of empathy. You will spend this day with Dr. Long in London, participating in festival events. We will travel, round-trip, from Grantham to London on the Brit Rail pass included in your program. On this day we will also visit 37 Craven Street, the home of Benjamin Franklin whilst he was in London in the 18th century, and Dr. Long will model offering a guided tour with an excursion guide for you all.

British Psychological Society for Forensic Psychology Meeting

July 1-3, 2025

Glasgow, Scotland

We will travel together from Grantham to Glasgow on the Brit Rail pass on June 30, arriving that late evening. We will be accommodated in the Marriott Glasgow for the duration of the conference, which ends July 3. You will have from July 3-July 6 to travel independently, arriving back at Harlaxton Manor on the evening of Sunday, July 6. Conference registration and accommodation costs are included in the comprehensive course fee.

The conference registration fee (student concession) is £118.45, or \$148.00. This is included in your comprehensive course fee.

Session II:

You will need to arrive in the United Kingdom and at Harlaxton Manor on Sunday, June 22, 2025.

From June 30-July 3 you will be attending the British Psychological Society's Forensic Psychology meeting in Glasgow, Scotland. You'll travel via Brit Rail pass on June 30 and return no earlier than July 3, though you are welcome to travel in Scotland until Sunday, July 6 when you will need to return to Harlaxton Manor.

All conference costs, both registration and accommodation, are included in the course fee.

The cost of the program includes 8 days of travel over a one-month period on Brit Rail.

British Psychological Society for Forensic Psychology Meeting

July 1-3, 2025

Glasgow, Scotland

We will travel together from Grantham to Glasgow on the Brit Rail pass on June 30, arriving that late evening. We will be accommodated in the Marriott Glasgow for the duration of the conference, which ends July 3. You will have from July 3-July 6 to travel independently, arriving back at Harlaxton Manor on the evening of Sunday, July 6. Conference registration and accommodation costs are included in the comprehensive course fee.

Grading Criteria:

You can earn up to 500 points for this course (single session) or 650 points (full session).

A=89.6% and above

B=79.6% and above

C=69.6% and above

D=59.6% and above

Less than a 59.6% is a failure of the course. Note: For each missed excursion/field trip or BPS/Empathy Day/37 Craven Street trip, after one, your grade will drop by one letter grade for the course.

International Professional Conference Participation:

You will have the opportunity to participate in one professional conference. The divisions for Health Psychology and Forensic Psychology of the British Psychological Society are both holding their annual meetings in the summer of 2025, either June 4-6 in Cardiff, Wales or July 1-3 in Glasgow, Scotland. For educators, you can choose to participate in World Empathy Day on June 12. You are welcome to participate in more than one conference, but only one is expected. Participation is defined in the following way:

1. You can attend 3-4 sessions each day of the conference as a student affiliate
2. You can choose to propose a Pecha Kucha for the Health Psychology conference on a Health Psychology-related topic, e.g. the humane or moral treatment movement in America and Thomas Kirkbride, architecture for healing, addressing communicable diseases in the age of vaccine non-compliance, stem-cell success in addressing paralysis, etc...

Successful completion of this assignment is worth 150 points (100 BPS, 50 Empathy) or 300 points (100 BPS 1, 100 BPS 2, 50 Empathy, 50 excursion of choice to support presentation)

Small Group Leadership:

Each of you will be assigned a small group of undergraduate students for whom you will have primary responsibility on the following:

1. Reading $\frac{1}{2}$ of their reading responses and, after a norming session with the Instructors of Record (Professors Carlson & Long), you'll assign a grade and feedback; you will engage with your professors to create a rubric for these reading responses in the first week of the course;
2. Reading $\frac{1}{2}$ of their journal/excursion responses and, after a norming session with the Instructors of Record (Professors Carlson & Long), you'll assign a grade and feedback; you will engage with your professors to create a rubric for these excursion responses in the first week of the course;
3. Choosing one field trip destination associated with the course and preparing a pre-trip orientation for the location, which must include:

- a. Directions and transportation guidance;
- b. Background and relevance guidance;
- c. A small reflection assignment or activity for the participants;
- d. Grading the above assignment
- e. A selected readings bibliography for future reading, and, finally,
- f. A work of literature or poetry to compliment the location.

Successful completion of this assignment is worth up to 100 points.

Lecture Opportunity:

Each of you will have the opportunity to develop a lecture (45-60 minutes) for inclusion in either NURS395 or PSYC205/405. Your lecture must include:

1. A visual component (PowerPoint, Canva or Prezi or a handout);
2. An outline, submitted 48-hours prior to your assigned lecture date, of your lecture material;
3. A small group, pair-and-share or individual reflection activity, utilized in the classroom, and, finally,
4. A one-page self-reflection of teaching following the lecture.

*Please see the assigned dates on the course schedule(s).

Successful completion of this assignment is worth 150 points.

Evaluation Opportunity:

You will attend the presentations offered by the students in your small group and evaluate those presentations with a rubric shared in advance with the students and along with the Instructors of Record. Following the presentations, you'll meet with the Instructors of Record to discuss the degree of interrater reliability and assign a presentation grade to the undergraduate students.

Successful completion of this assignment is worth 50 points.

Best Practices Roundtable Presentation:

On the morning of July 8, 2025 (full session or session II) or June 18, 2025 (session I) you'll meet in the Conservatory at Harlaxton College and present a best practices presentation to your classmates and instructors of record. This should be 15 minutes in length and can be about any topic in higher or international education of interest to you—your instructors will present as well. Please choose a delivery consistent with your burgeoning professional identity; should you prefer to present it as a paper, that is fine. Alternatively, a visual presentation is acceptable as well. Notes: You need to attend only one class period each day, save for the days in which one of your classmates is presenting. I recommend alternating between the Psychology course and the Nursing course).

Successful completion of this assignment is worth 50 points.

You will need to attend all field trips, but, like the undergraduate students, your evenings and weekends are entirely your own.

Course Schedule

Date	In-Class AM	Excursion(s)	In-Class PM	Due
11-Jun	First day-Course Overview-Professor Long	Course Introduction: How will class time, independent research time, and excursions work? Robyn will share a model excursion response.	Independent research on conflict assigned EDUC: Support students in their individual research, p.m.	Begin reading <i>Ghost Map</i>
12-Jun	Class-Professor Carlson a.m. and p.m.	(EDUC at Empathy Day; 37 Craven Street)	Present on conflicts as assigned	One-slide visual on conflict assigned
13-Jun	Experiential Learning-London	Medical Tour, Royal College of Surgeons, Old Operating Theatre (lunch at Borough Market; tour Southwark Cathedral, if you wish)		EDUC: Beth is assigned Medical Tour and Old Operating Theatre as excursions
14-Jun	London Weekend			
15-Jun	London Weekend			
16-Jun	Class	How do psychologists get compliance for public health initiatives? Model of journal presentation; Presentation (Luke)	Introduction to physical injuries resulting from war; Presentation (Beth); Eyam pre-departure lecture with Dr. Stroube	Excursion response #1
17-Jun	Experiential Learning-Eyam	Plague village tour and Chatsworth House		EDUC: Cade is assigned Eyam and Chatsworth House as excursions
18-Jun	Class	Humane and moral treatment movement and public health heroes; Presentation (Lilly)	Compassionate caregiving; Presentation (Cade)	Finished reading <i>The Ghost Map</i> ; reading response #1, excursion response #2

19-Jun	Experiential Learning-London	John Snow tour, Bethlehem Hospital		Begin reading <i>Regeneration</i> EDUC: Luke is assigned John Snow tour and Bethlehem Hospital as excursions
20-Jun	Weekend			
21-Jun	Weekend			
22-Jun	Weekend			
23-Jun	Class	Challenging the mental set and functional fixedness: How do we increase creative problem-solving?	Using evidence-based practice to meet challenges	Excursion response #3
24-Jun	Experiential Learning-Leeds	Thackray Museum of Medicine and Kirkstall Abbey		EDUC: Lilly is assigned Thackray Museum of Medicine and Kirkstall Abbey as excursions
25-Jun	Class	How does PTSD affect veterans, healthcare workers and their communities? Presentation (Liz)	Florence Nightingale's Environmental Theory: Implications for Practice; Presentation (Connor)	Finished reading <i>Regeneration</i> ; reading response #2, excursion response #4;
26-Jun	Experiential Learning-London	Imperial War Museum, Florence Nightingale Museum		EDUC: Liz is assigned Imperial War Museum and Florence Nightingale Museum as excursions
27-Jun	Weekend			
28-Jun	Weekend			
29-Jun	Weekend			
30-Jun	Class	How do we foster resilience in times of war? Black and brown veterans of modern conflicts and their experiences	Holistic critical thinking	Excursion response #5
1-Jul	Experiential Learning-Choose your own adventure (that relates to your presentation)	(EDUC in Glasgow)		

2-Jul	Class--Professor Carlson a.m. and p.m.	Presentations (EDUC in Glasgow)	Presentations**	Presentations (your response to your choose-your-own adventure excursion should be imbedded in presentation)
3-Jul	Experiential Learning-London	Freud's House, Churchill War Rooms (EDUC in Glasgow)		EDUC: Connor is assigned Freud's House and Churchill War Rooms as excursions
4-Jul	Weekend			
5-Jul	Weekend			
6-Jul	Weekend			
7-Jul	Final Exams	Presentations	Presentations	Presentations (your response to your choose-your-own adventure excursion should be imbedded in presentation); Excursion response #7
8-Jul	Departure in p.m.			