



Organizational Behavior

MGT 377, Spring 2025

Instructor	Debbie Chasteen
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Course Meeting Days and Time	Monday & Wednesday, 3:30 – 4:45 pm
Required Experiential Learning Dates	None
Course Mode	In-Person
Office Hours	By Appointment. Make appointments via email or in class

Catalog Description:

Focuses on developing an understanding of the individual and group level factors that influence employee attitudes and behavior at work. Emphasis placed on learning organizational behavior theories, their empirical validity and their practical implications. Topics include personality and emotions, motivation, work teams and leadership.

Credit Hour Policy Statement:

Standard lecture:

“This class meets the federal credit hour policy of 1 hour of class with an expected 2 hours of additional student work outside of class each week for approximately 15 weeks for each hour of credit, or a total of 45-75 total hours for each credit.”

Course Learning Outcomes:

1. Define organizational behavior.
2. Explain workplace variables such as personality traits, attitudes, values, moods, emotions, perception, and attribution.
3. Summarize the major theories of learning and the techniques of behavior modification.
4. Discuss the factors influencing individual decision making in organizations.
5. Describe the major theories of motivation and relate them to organizational performance.
6. Explain best practices for utilizing groups and work teams in organizations.
7. Describe perspectives on prejudice, discrimination, diversity, equity, and inclusion and describe the effects of diversity, equity, and inclusion in the workforce.
8. Discuss the influence of culture on organizational behavior and the best practices for creating and sustaining organizational cultures.
9. Describe the factors influencing effective communication in organizations.
10. Summarize the major approaches to leadership, and the effects of power and political behavior on organizations.
11. Describe the nature of conflict, the negotiation process and how to manage resistance to change.
12. Explain the components of human resource practices.
13. Discuss the effects of stress in the workplace and methods of stress management.

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Methods of Instructions:

Discussions, lectures, experiential activities, and projects.

Textbooks and Required Reading:

Robbins, S.P. & Judge, T.A. (2023.) *Organizational Behavior*. 19th Edition. Pearson Education: Hoboken, NJ.

Course Schedule:

Week	Topic	Assignment
Week 1, 1/13	Organizational Behavior	Read Chapter 1
	Diversity, Equity, Inclusion	Chapter 2
Week 2, 1/20	Job Attitudes	Chapter 3
Week 3, 1/27	Emotions & Moods	Chapter 4
Week 4, 2/3	Personality & Individual Differences	Chapter 5
Week 5, 2/10	Perception & Decision Making	Chapter 6
Week 6, 2/17	Motivation Concepts	Chapter 7
	Motivation Application	Chapter 8
Week 7, 2/24	Group Behavior	Chapter 9
Week 8, 3/3	Midterm Break	No classes
Week 9, 3/10	Work Teams	Chapter 10
Week 10, 3/17	Communication	Chapter 11
	Leadership	Chapter 12
Week 11, 3/24	Power & Politics	Chapter 13
	Conflict & Negotiation	Chapter 14
Week 12, 3/31	Organization Structure	Chapter 15



Week 13, 4/7	Culture & Change	Chapter 16
Week 14, 4/14	Human Resources	Chapter 17
Week 15, 4/21	Stress & Health	Chapter 18

Grading Criteria:

Assessment	Grade
Activities, Homework	30 %
Quizzes	50 %
Mini projects	20 %
Total	100 %

GRADING SCALE

A	100 – 93%	B+	89.99--87%	C+	79.99 – 77%	D+	69.99% - 67%	F	59.99% - 0
A-	92.99 – 90%	B	86.99 – 83%	C	76.99% -73%	D	66.99% - 63%		
		B-	82.99 – 80%	C-	72.99% -70%	D-	62.99% - 60%		

Withdrawal and Attendance policies:

Harlaxton College expects regular class attendance by all students. Students are considered sufficiently mature to appreciate the necessity of regular and punctual attendance, to accept this personal responsibility and to accept the consequences of failure to attend. When absences occur due to emergency or medical reasons, students are expected to notify their instructors of the absence prior to class or to seek the assistance of the College nurse or a member of the Student Experience Team for help in notifying instructors.

Instructors have the authority to grant excused absences for medical, psychological, or personal reasons upon review of appropriate documentation and professional recommendation supporting such a request. In the event of long-term illness, reasonable accommodations will be made to allow a student to complete a course. In these cases, the Dean will need to approve the long-term nature of the accommodation.

The Dean of Harlaxton College has the authority to grant excused absences for medical, psychological, or personal reasons.

Each instructor is expected to maintain an attendance policy in keeping with the nature of the Harlaxton program and may consider it in evaluating performance in their courses.



Policy Governing Unexcused Absences:

Harlaxton College operates an attendance policy that is binding on all faculty and students. The number of unexcused absences that are allowed before incurring a penalty is related to the number of times a class meets each week. For courses which meet three times a week, students are allowed a maximum of three unexcused absences during the semester without attracting penalty points. For courses meeting twice a week two such absences are permitted, and for courses meeting once a week a single absence is allowed. Additional unexcused absences will attract a grade penalty of a third-letter grade (A- to B+).

Policy Governing Excused Absences.

- Excused absences are not given to facilitate student travel independent of College-sponsored travel.
- Students may be permitted to miss class because of participation in academic field trips.
- Instructors must co-ordinate and confirm academic fieldtrips with the Dean, prior to the commencement of the Semester to ensure their inclusion in the Semester timetable.
- Where authorization for an academic fieldtrip is requested after the commencement of the semester, the request must be submitted to the Dean.

The following information is required:

- Purpose and brief description of the official Harlaxton event or academic fieldtrip.
- Dates, location, and times (as applicable).
- Alphabetical list of students involved [Last Name/First Name] along with their student identification number.

If approval is granted:

- Instructors affected will be notified at least one week prior to the class period during which absence is anticipated, or as soon as possible.
- Missed class time due to student participation is to be considered an excused absence.
- The grade of a student may not be lowered in any class due to excused absences.
- It is the student's responsibility - to take the initiative by consulting with their instructors before the absence occurs, and - to do what is required by the instructor to make up all missed assignments and/or examinations.
- Instructors are required to assist students in these occasional situations of excused absences.

Honor Code:

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*

AI may be used only with prior permission or direction by the instructor.

- All work submitted in this course must be your own.
- The use of generative AI composition tools, such as those offered by ChatGPT, Google Bard etc. is prohibited in this course except for specific assignments and subject to the instructor's guidelines.
- Work generated by such tools without proper attribution is plagiarism and, thereby, a breach of the University's Plagiarism and Academic Honesty policy.



University Policy Statements

Disability Policy:

The University of Evansville is committed to providing an accessible and supportive environment for students with disabilities. It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services at 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

The University of Evansville Disability Services office will share the request for academic accommodations with the Academic Support team at Harlaxton College. Staff members at Harlaxton will meet individually with students to discuss needs and provide additional information related to examinations or other assessments.

Students from partner institutions should provide the appropriate letter of accommodation from their institution to the Academic Support team at Harlaxton College.

Institutional Equity and Title IX

UE is committed to fostering an atmosphere free from harassment and creating an inclusive campus for all members of the University community regardless of their sex, sexual orientation, gender identity, race, religion, ethnicity, country of origin, ability, or veteran status. All Faculty members are considered Responsible Employees and required to report instances of discrimination, harassment, or sexual violence to the Office of Institutional Equity

You may also choose to speak to a Confidential Resource about your experience. Confidential Resources at the University include:

Counseling Services: 812-488-2663, counselingservices@evansville.edu

Crayton E. and Ellen Mann Health Center: 812-488-2033, healthcenter@evansville.edu

Spiritual Formation Coordinator: 812-488-5265, spiritualformation@evansville.edu

If you or someone you know has been harassed, assaulted, or discriminated against you can find the appropriate resources by contacting the Assistant Director of Institutional Equity and Title IX Coordinator: email titleix@evansville.edu ; phone (812) 488-5261. For more information visit <https://www.evansville.edu/offices/titleix/policy.cfm> .

Non-discrimination Statement

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics set forth in its nondiscrimination statement as follows: including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University community as a whole. For more information contact the [Center for Inclusive Excellence](#).

Campus Safety

All members of the UE community are automatically enrolled in the Ace Alerts Emergency Alert System. When the system is activated, emergency notification information is sent in the following manner: calls to campus IP phones, text messages, emails, campus housing speaker system, active threat sirens (non-weather related), digital signage, and AlertUS desktop on campus-owned computers.



To contact the Office of Public Safety:

Emergencies: 812-488-6911

Non-emergencies: 812-488-2051

Complaints, Grievances, and Appeals

The University of Evansville seeks to resolve all student concerns in a timely and effective manner through policies and processes documented in the University [Course Catalog](#) and [Student Handbook](#).

Student Resources

Access the links below to connect with departments and resources that are here to support all UE students.

[Academic Services](#): Contact the Center for Academic Advising to connect with academic support services including supplemental instruction, tutoring, and time management and study skills help.

[Blackboard Guides](#): Blackboard is the University of Evansville's course management system for online courses. Guides on using Blackboard can be found within [MyUE](#).

[Writing Center](#): The Writing Center provides access to writing resources, appointments for one-on-one writing help, and assistance with any stage of the writing process.

[Counseling Services](#): Counseling Services provides general, short-term counseling that assists students in identifying barriers and setting goals while improving coping strategies to achieve personal and academic goals.

[University Libraries](#): Conduct research, access resources, and contact librarians for any research related help.

[Harlaxton College](#)

College Nurse: Lesley Selby, RGN, +44 01476 403027, lseyby@harlaxton.ac.uk

Counselling Services: counselling@harlaxton.ac.uk