

# World History Since 1500

## HIST 112

### Harlaxton, Spring 2025

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<b>Office Location</b>	Harlaxton Manor	<b>Email</b>	<a href="mailto:rb172@evansville.edu">rb172@evansville.edu</a> ; rbbeck@eiu.edu
<b>Course Meeting Days and Time</b>	Monday-Wednesday, 2-3:15	<b>Student Drop-In Office Hours</b>	Harlaxton – pretty much anytime we’re both free, including at meals.
<b>Course Mode</b>	In person		

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#### Course Information

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##### Catalog Description:

##### **HIST-112 World History Since 1500 (3 credits)**

A survey of the past 500 years of world history and the events, people, and forces that have shaped the modern world. An overarching theme will be the various “isms” that have partly influenced each era – such as industrialism, Marxism, fascism, environmentalism, feminism, and colonialism. Extra time will be devoted to place in historical context topics that are particularly relevant in today’s world – Israel/Palestine, China, the Japanese “Exception,” and India. Particular emphasis will be placed on science, gender relations, economic inequality, and climate change.

##### Credit Hour Policy Statement:

**Standard lecture:** “This class meets the federal credit hour policy of 1 hour of class with an expected 2 hours of additional student work outside of class each week for approximately 15 weeks for each hour of credit, or a total of 45-75 total hours for each credit.” (Def 1)

##### General Education Requirements:

This course meets the General Education requirements for [Choose an outcome] Overlay A

International Diversity.

##### Course Learning Outcomes:

- A. Develop a global and historical approach to studying events occurring in today's world.
- B. Complete the course with an understanding of some of the major themes in world history since 1500.
  
- C. Place key events, individuals, and ideas of the past 500 years in historical context.
- D. Understand the forces that shape the ecological, political, philosophical, religious, and economic identities of diverse peoples in different regions of the world.
- E. Intelligently discuss the impact of ideologies and war on the 20<sup>th</sup> century world.
- F. Have a broader understanding of such current global problems as climate change, immigration, gender, and racism.

#### **Program Learning Outcomes:**

##### **TRANSFERABLE SKILLS**

In addition, the course is designed for you to develop and demonstrate the following skills that are not discipline-specific but that are particularly well-developed among historians.

- 1) Critical thinking skills through analyzing and documenting written primary and secondary sources.
- 2) Writing skills through formulating research and analysis into coherent, clear arguments while demonstrating mastery of grammar, style, organization, and clarity.
- 3) Visual literacy through analyzing and documenting images and structures such as paintings, architecture, material culture, political cartoons, film.
- 4) Presentation/public speaking through classroom discussion.

#### **Required Materials:**

Weisner-Hanks, Ebrey, Beck, Davila, Crowston, Kay, *A History of World Societies*, vol. 2 (Bedford/St. Martins, 12<sup>th</sup> ed., 2021)

2 novels of student's choice selected from distributed list.

Other on-line readings as assigned.

#### **Methods of Instructions:**

Primarily by lecture and class discussion. Audio-visual materials will be introduced where appropriate.

#### **Field Trip to Imperial War Museum, London (Date not yet set)**

#### **Withdrawal and Attendance policies:**

Harlaxton College expects regular class attendance by all students. Students are considered sufficiently mature to appreciate the necessity of regular and punctual attendance, to accept this personal responsibility and to accept the consequences of failure to attend. When absences occur due to emergency or medical reasons, students are expected to notify their instructors of the absence prior to class or to seek the assistance of the College nurse or a member of the Student Experience Team for help in notifying instructors.

Instructors have the authority to grant excused absences for medical, psychological, or personal reasons upon review of appropriate documentation and professional recommendation supporting such a request. In the event of long-term illness, reasonable

accommodations will be made to allow a student to complete a course. In these cases, the Dean will need to approve the long-term nature of the accommodation.

The Dean of Harlaxton College has the authority to grant excused absences for medical, psychological, or personal reasons.

Each instructor is expected to maintain an attendance policy in keeping with the nature of the Harlaxton program and may consider it in evaluating performance in their courses.

Harlaxton College operates an attendance policy that is binding on all faculty and students. The number of unexcused absences that are allowed before incurring a penalty is related to the number of times a class meets each week. For courses which meet three times a week, students are allowed a maximum of three unexcused absences during the semester without attracting penalty points. For courses meeting twice a week two such absences are permitted, and for courses meeting once a week a single absence is allowed. Additional unexcused absences will attract a grade penalty.

If the student has more than two unexcused absences a third-letter grade penalty may be applied for each additional absence.

#### **Grading Criteria:**

Two reaction/reflection papers for two novels selected by student from distributed list (10% each) - 20%

First Exam - 20%

Second Exam - 25%

Third Exam - 25%

Attendance and Class Participation - 10%

#### **Honor Code:**

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*

[**The above Honor Code is required.** Optionally, it may be helpful to provide examples and to define, for your class, exactly what is meant by unauthorized aid.]

#### **Course AI Policy:**

In this course, submission of any work that is not entirely your own is considered academic dishonesty. The use of generative AI tools such as ChatGPT are prohibited and constitute a violation of academic integrity as examples of unauthorized aid.

*If AI is permitted in specific circumstances:*

In this course, submission of any work that is not entirely your own is considered academic dishonesty unless otherwise specified. This means that the use of generative AI tools is prohibited, except for certain assignments for

which you are given specific guidelines and examples of appropriate AI use. When permitted, you must clearly identify and cite the AI tools used. Submitting AI-generated work as your own constitutes a violation of academic integrity as an example of unauthorized aid.

**Course Schedule:**

[Specific reading assignments will be assigned to appropriate class days just before semester begins when I am sure the texts I have requested are available.]

Monday, 01/13/2025 – Introduction – The World at the beginning of the early “Modern” Age

Wednesday, 01/15/2025 – The World 1400-1700: European Renaissance, Reformation, Expansion, and  
Commercial Capitalism

Monday, 01/20/2025 – The World 1400-1700: Asia, Europe and the Americas

Wednesday, 01/22/2025 – The World 1400-1700: Africa, the Slave Trade, and the Plantation System

Monday, 01/27/2025 -- The World 1400-1700: Scientific Revolutions

Wednesday, 01/29/2025 – The World 1400-1700: Intellectual and Cultural Revolutions

Monday, 02/3/2025 – The World 1700-1800s: Political Revolutions

Wednesday, 02/05/2025 -- **First Exam**

Monday, 02/10/2025 – The First Industrial Revolution

Wednesday, 02/12/2025 – Revolution and Neocolonialism in Latin America

Monday, 02/17/2025 – Islam, the Ottoman Empire, and South Asia

**First Novel Review Due**

Wednesday, 02/19/2025 – The Japanese Exception

Monday, 02/24/2025 – The Japanese Exception

Wednesday, 02/26/2025 – Second Industrial Revolution and European Imperialism

**Friday, 02/28/2025 – 03/09/2025 MID-TERM BREAK**

Monday, 03/10/2025 – The Scramble for Africa

Wednesday, 03/12/2025 – **Second Exam**

Monday, 03/17/2025 – Israel/Palestine and Southwest Asia

Wednesday, 03/19/2025-- Israel/Palestine and Southwest Asia

Monday, 03/24/2025 – India, Gandhi, and Indian Independence

Wednesday, 03/26/2025 – The First World War

**Second Novel Review Due**

Monday, 03/31/2025 – Russia and the Russian Revolution

Wednesday, 04/02/2025 – Influenza 1918

Monday, 04/07/2025 – China Awakes

Wednesday, 04/09/2025 – The Chinese Revolution

Monday, 04/14/2025 – The Global Great Depression and World War II

Wednesday, 04/16/2025 -- The Cold War

Monday, 04/21/2025 – Catch-up and review

Wednesday, 04/23/2025 – **Final Exam**

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**University Policy Statements**

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**Disability Policy:**

The University of Evansville is committed to providing an accessible and supportive environment for students with disabilities. It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services at 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

**Institutional Equity and Title IX**

UE is committed to fostering an atmosphere free from harassment and creating an inclusive campus for all members of the University community regardless of their sex, sexual orientation, gender identity, race, religion, ethnicity, country of origin, ability, or veteran status. All Faculty members are considered Responsible Employees and required to report instances of discrimination, harassment, or sexual violence to the Office of Institutional Equity

You may also choose to speak to a Confidential Resource about your experience. Confidential Resources at the University include:

Counseling Services: 812-488-2663, [counselingservices@evansville.edu](mailto:counselingservices@evansville.edu)

Crayton E. and Ellen Mann Health Center: 812-488-2033, [healthcenter@evansville.edu](mailto:healthcenter@evansville.edu)

Spiritual Formation Coordinator: 812- 488-5265, [spiritualformation@evansville.edu](mailto:spiritualformation@evansville.edu)

If you or someone you know has been harassed, assaulted, or discriminated against you can find the appropriate resources by contacting the Assistant Director of Institutional Equity and Title IX Coordinator: email [titleix@evansville.edu](mailto:titleix@evansville.edu) ; phone (812) 488-5261. For more information visit <https://www.evansville.edu/offices/titleix/policy.cfm> .

**Non-discrimination Statement**

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its

commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics set forth in its nondiscrimination statement as follows: including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University community as a whole. For more information contact the [Center for Inclusive Excellence](#).

### **Campus Safety**

All members of the UE community are automatically enrolled in the Ace Alerts Emergency Alert System. When the system is activated, emergency notification information is sent in the following manner: calls to campus IP phones, text messages, emails, campus housing speaker system, active threat sirens (non-weather related), digital signage, and AlertUS desktop on campus-owned computers.

**To contact the Office of Public Safety:**

**Emergencies:** 812-488-6911

**Non-emergencies:** 812-488-2051

### **Complaints, Grievances, and Appeals**

The University of Evansville seeks to resolve all student concerns in a timely and effective manner through policies and processes documented in the University [Course Catalog](#) and [Student Handbook](#).

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## **Student Resources**

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**\*\*\*ACTION:** *Recommended. Include, adapt, or remove this section as it fits with the resources that you may already link to in other places and the needs of the students in your course.*

Access the links below to connect with departments and resources that are here to support all UE students.

**Academic Services:** Contact the Center for Academic Advising to connect with academic support services including supplemental instruction, tutoring, and time management and study skills help.

**Blackboard Guides:** Blackboard is the University of Evansville's course management system for online courses. Guides on using Blackboard can be found within [MyUE](#).

**Writing Center :** The Writing Center provides access to writing resources, appointments for one-on-one writing help, and assistance with any stage of the writing process.

**Counseling Services:** Counseling Services provides general, short-term counseling that assists students in identifying barriers and setting goals while improving coping strategies to achieve personal and academic goals.

**University Libraries:** Conduct research, access resources, and contact librarians for any research related help.