



# Summer 2025

## Course Descriptions

### Session 1

#### am Classes

#### **\*\*BRIT 220/320/320H - BRITISH STUDIES. HISTORICAL PERSPECTIVES (3)\*\***

##### Harlaxton Faculty

BRIT 220 offers students an historical perspective on the emergence of modern Britain. The central theme of the course is the development of a sense of national identity within the British Isles and the problems associated with a British national identity. Students are encouraged to reflect on the issues and stereotypes that emerge out of competing national identities and contested borders in England, Scotland, Wales and Ireland. UE Outcome 3.

#### **ECON 101 – PRINCIPLES OF MACROECONOMICS (3)**

##### Professor Omer Bayar, University of Evansville

Macroeconomics studies fundamental concepts such as national income, inflation, and unemployment along with how monetary and fiscal policies affect households and business firms. In this course, we will discuss these topics in the context of recent events including pandemic disruptions, rising inflation, and policy response in the form of higher interest rates. If you want to spend your summer in the UK while learning about recent economic developments and participating in experiential activities – company visits, guest speakers, and data analysis – then this is the course for you. UE Outcome 9.

#### **ENGL 330 – SPECIAL TOPICS IN LITERATURE: VICTORIAN GOTHIC (3)**

##### Dr Anna Reid, Universidad Nacional Autónoma de México

This seminar will start with an overview of Gothic in literature and how it changes over time. Although Gothic literature started in 1764, it will focus on the reign of Queen Victoria (1837-1901), a period which sees the rise and decline of the British Empire. It is a reign associated with double morality, ghosts, decadence, degeneration, invasion narratives, sexuality, and spaces. London grew by 90% in the XIX century and brought with it poverty, disease and corruption. However, there will also be a focus on regional and women's literature, specifically the Brontë sisters. These issues are all reflected in literature; thus, the seminar will have a socio-historical focus which will tie in with the Gothic. Vampires, ghosts and doubles will be the main focus. In addition to the set texts, the course will also use intermedial resources (films and documentaries). Possible texts are - Emily Brontë: *Wuthering Heights*. Charles Dickens: *Mr Testator's Visitation*. Sheridan Le Fanu: *Carmilla*. Arthur Machen: *The Great God Pan*. Sir Robert Louis Stevenson: *Strange Case of Dr Jekyll and Mr. Hyde*.

#### **HSA 406/506 – HEALTHCARE ETHICS AND JURISPRUDENCE (3)**

##### Professor Bill Stroube, University of Evansville

This course covers a variety of ethical and legal topics related to healthcare, including end of life issues, distribution of healthcare, ethics in the regulation of healthcare, professional ethics, new methods of reproduction, abortion and foetal-maternal conflicts, ethical issues in transplantation, and ethics in medical testing and research. We will study how these topics are addressed in various societies, with focus of the United States and the United Kingdom. Both historical and modern health care sites in England will be visited. The tentative schedule includes visits to London, Nottingham, Southwell, Eyam, Chesterfield and Grantham. Current ethical issues will be studied during visits to hospitals, hospices, medical museums, almshouses, and cathedrals. Group discussions with British citizens are also scheduled. We will also discuss how the UK and the US approached the Covid-19 pandemic and compare this to the bubonic plague in Europe during the 1300s and 1600s. The class will visit the plague village of Eyam in Derbyshire, England. All majors welcome. No prerequisites. \*\*Course fee \$350\*\*

#### **NURS 395 / PSYC 205/405 / PH 599 Healthcare and War (6)**

##### Dr. Robyn Long, Baker University and Dr. Lindsey Carlson, Baker University

Twentieth-century conflicts have shaped the disciplines of nursing, psychology and public health deeply, necessitating the establishment of the VA system in the United States and the National Health Service in the United Kingdom, as well as establishing the practice of triage, the movement of women to work in wartimes and beyond, and our understanding of psychophysical disorders, such as conversion disorder and PTSD.

This course will explore advances made initially in the Crimean War (and Florence Nightingale's work) and throughout WW1 and WW2, with several opportunities for travel/field trips and amongst the backdrop of Harlaxton College, who billeted and trained soldiers in both the first and second world wars. This course can be taken at the lower or upper college level, and will earn the student a) diversity experience credit for Psychology majors, b) 3 hours of "content domain" coursework for Psychology majors or minors, c) and a core concentration course under the social science designation for Identities and Systems or Sustainability and Progress, as well as a core concentration course under the natural science designation for Identities and Systems or Sustainability and Progress themes.

# HARLAXTON



### **WRTG 205 – INTRODUCTION TO CREATIVE WRITING (3)**

**Professor Clara Strong, University of Evansville**

Designed for both beginning and passionate writers, this course takes full advantage of the rich literary history of England, using location as a base for poetry, short fiction, and personal essay. Students develop a lively understanding of England's cultural life and develop skills for observation within their own work. Introduces techniques of description, characterization, voice, and narration, within an immersive environment that aims to foster creativity, curiosity, and respect for language. Students will leave this course with a greater appreciation and a truer understanding of the ways in which a good poem or story is constructed, and the way that particular—and purposeful—construction creates an impression on the reader. Includes field trips to locations rich in literary history and experiential learning opportunities, such as the British Library; the street where WB Yeats once lived and where Sylvia Plath held seances; and the 13th century ruins that inspired Bram Stoker's *Dracula*. UE Outcome 5 & Overlay Outcome E: Writing Across the Curriculum.

## pm Classes

### **ENGL 210 – APPROACHES TO LITERATURE, TOPIC: LEGENDS OF KING ARTHUR (3)**

**Professor Sara Petrosillo, University of Evansville**

Fulfill literature and writing requirements with this 3-credit course on the legends of King Arthur in the land of King Arthur! In this course you will learn how to approach literary texts with imagination and authority. You will work to build up a writing skillset that will allow you both to argue imaginatively and effectively about poetry, drama, memoir, and fiction, and also to take those skills and communicate effectively in any context. In addition to building a critical vocabulary to talk about the formal components of literature, you will learn strategies for generating ideas, turning those ideas into arguable theses, organizing evidence and supporting arguments, and revising your drafts into convincing and provocative essays. We will read modernized medieval legends, Victorian and contemporary poetry, and a satirical anti-Shakespeare memoir prefacing a pseudo-Shakespeare play. We'll even watch film adaptations of Arthurian stories, such as David Lowery's 2021 *The Green Knight*. Through these stories of knights and ladies of King Arthur's world, we will interrogate social conventions and human nature. Field trips to Arthurian sites will also contribute to our understanding of how literature continues to shape and be shaped by a desire to explore actual locations. Fulfills two General Education Requirements: Outcome 2 and Overlay Outcome E: Writing Across the Curriculum.

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### **PSYC 367 - THEORIES OF PERSONALITY AND PSYCHOTHERAPY (3)**

**Professor Matt Powless, University of Evansville**

In this course, the "rubber (begins to) meet the road" as we cover the professional role of a clinical psychologist. This will include theories of personality and psychotherapy which help to explain human functioning and how people can intervene to help others. We will go over the ethical obligations of a clinical psychologist, assessment techniques, what causes distress in people, and how psychotherapy is conducted. There will be both didactic and experiential components to this course where students will learn about, as well as practice, the techniques used by mental health therapists. In essence, you will learn the foundations of clinical psychology that may benefit not only your professional development, but personal growth as well.

### **SOC 386 – DEATH AND DYING (3)**

**Dr Mari Plikuhn, University of Evansville**

Explores thanatology - the study of death - using a sociological lens. Examines how society shapes attitudes and behaviors toward dying, death, and bereavement. Topics of study include cultural traditions, rituals, practices, and attitudes toward death, self-awareness and value identification concerning death and dying, grief and bereavement, the impact of death and dying across the life span, and end-of-life planning. At Harlaxton, students will explore course themes through culturally-comparative experiential activities, including field trips to cemeteries, funeral homes, war and death memorials, and museums.



### **THTR 110 – INTRO TO THE THEATRE (3)**

**Professor Sarah Smith, University of Evansville**

Introduces students with the process of creating theatre and enhances their ability to enjoy and appreciate live theatrical performances. While at Harlaxton, students will attend theatrical performances in London and surrounding cities, gaining a first-hand experience of theatre as a form of artistic expression and social reflection. Class sessions will further explore these plays and musicals and their connection to contemporary culture, in addition to the “how and why” of their creation. Theatrical performances will offer a diverse mix of West End musicals, non-profit plays, new and classical work. Previous classes have attended the National Theatre and West End Performances, and toured the Globe Theatre in London, the Shakespeare historic sites and the Royal Shakespeare Company in Stratford as well as regional productions close to Harlaxton. UE Outcome 5. **\*\*Course fee \$450\*\***

## **Summer 2025**

### **Course Descriptions**

#### **Session 2 am Classes**

#### **\*\*BRIT 230/330/330H – BRITISH STUDIES. LITERARY PERSPECTIVES (3)\*\***

**Harlaxton Faculty**

This course introduces students to a range of literary perspectives in relation to the development of modern Britain. The central theme of the course is the development of a sense of national identity within the British Isles and the ways in which literature has both shaped and questioned British identity. We will consider how national identity intersects with other key themes including gender, race, class and belonging. Includes field trips to locations of literary interest and experiential learning opportunities such as visits to Shakespeare’s Globe Theatre in London, Romantic poet John Clare’s cottage and garden, and a walking tour of Bloomsbury. Moving broadly chronologically, the course will examine a variety of literary styles and genres (including plays, poetry, novels and slave narratives) to explore how different writers responded to a changing Britain and sense of what it means to be “British”. We will look at a selection of literary works including some classic British literature alongside texts and voices previously marginalised or left out of the canon. These include writers such as William Shakespeare, Aphra Behn, William Wordsworth, Dorothy Wordsworth, Mary Shelley, Virginia Woolf and Benjamin Zephaniah. How have these different writers articulated what it means to be British? How were these works shaped by, and how did they respond to, the changing historical, political and cultural contexts in which they were written? UE Outcome 2.

#### **BRIT 290 – BRITISH MUSIC FROM THE BEATLES TO ED SHEERAN (3)**

**Professor Kristen Strandberg, University of Evansville**

Explore the vastly differing sounds of British music from the 1960s to the present! We will examine social, political, and cultural movements that shaped British musical styles including rock, punk, Britpop, and the varied music of today. We will discuss artists such as The Beatles, Queen, Elton John, Coldplay, Harry Styles, Dua Lipa, Ed Sheeran, and more, with field trips to important sites such as the famous Abbey Road crosswalk and recording studio.

#### **EDUC 411 - CREATIVE LEARNING AND PLAY EXPERIENCES FOR YOUNG CHILDREN (3)**

**Professor Anne Hlas, University of Wisconsin- Eau Claire**

Ready to unlock the power of play? This course is about discovering and analyzing the potential of creative play for young children's physical, social, and emotional well-being.

In this course, we will:

- Discover the science behind play and why play is essential for brain development.
- Explore ways to structure creative learning experiences from sensory play to imaginative storytelling, among others.
- Learn how play fosters empathy, communication, problem-solving skills, as well as other social and emotional benefits.
- Design supportive and enriching environments for all students using key concepts like Universal Design for Learning (UDL).

Finally, we will get the chance to see how creative learning and play are integrated into early childhood classrooms through possible visits to Harlaxton schools as well as children’s museums in London.

#### **ES 103 – FUNDAMENTALS OF ENVIRONMENTAL SCIENCE (3)**



### **Professor Dale Edwards, University of Evansville**

The primary focus of this course is to promote environmental literacy. It is designed for students who are interested in exploring some of the current environmental issues impacting the planet and potential solutions to addressing those problems. This course will examine the roles and responsibilities of governments, local communities, and private citizens in protecting the Earth's environment. The course will include readings, discussions, and opinionated or argumentative writing assignments. The Harlaxton version of this course will provide a British perspective on environmental topics. Trips are planned to explore matters regarding biological diversity, sustainable energy, and conservation biology. UE Outcome 8.

### **MKT 325 – PRINCIPLES OF MARKETING (3)**

#### **Professor Douglas Albertson, University of Alabama**

The Principles of Marketing course is an experiential class where we will explore marketing as an integrating function of the firm. We explore marketing from a theoretical perspective as well as from an applied perspective. Our focus will be on the study of product, price, place, and promotions in the creation of customer value. We will discuss real-life examples of the marketing concepts and constructs we learn. We also discuss extensively the roles of corporate social responsibility and ethics in marketing decision-making. By the conclusion of the semester, students will understand how the following concepts lead to the development of a market-driven organization: the marketing concept; the selling concept; the role and management of product, price, channels, promotions; consumer behavior; market segmentation; target marketing; positioning; branding; and international marketing. Students will learn how marketing decisions are influenced by forces that are internal and external to the organization. Finally, by the end of the semester, students will understand the ethical issues that arise in various marketing situations and the role of corporate social responsibility in marketing decision making.

### **SOC 435 – SEX, GENDER AND SEXUALITY (3)**

#### **Professor David Wahl, McMurry University**

This course delves into the complex dynamics of sex, gender, and sexuality, exploring their intersections and implications in contemporary society. This course is designed to challenge preconceptions and foster critical understanding. Through an intersectional lens, students will examine historical, cultural, social, and psychological factors shaping our understanding of identity and expression. Topics include the social construction of gender, LGBTQIA+ experiences, societal norms, issues of privilege, social justice, feminist theory, sexual orientation, and the politics of desire. Engaging with diverse perspectives, students will critically analyze power dynamics, privilege, and discrimination. Through interactive lectures, multimedia presentations, noted guest appearances, and experiential activities, students will cultivate a deeper understanding of the fluidity and diversity of gender and human sexuality. By fostering thought-provoking dialogue and reflection, this course aims to create an environment of open communication around the issues of gender and sexuality. Students will emerge equipped to navigate and contribute to informed, contemporary conversations surrounding the fundamental aspects of human experience regarding sex, gender, and sexuality with critical thinking, nuance and sensitivity.

## pm Classes

### **EXSS 451 – EXERCISE AND SPORT PSYCHOLOGY (3)**

#### **Professor Jeff Tilly, University of Evansville**

Provides an overview of the rapidly developing fields of exercise and sport psychology, including psychological aspects of sport performance and psychometric characteristics of sport participants. Topics in this class include the relationship of exercise to mental health. Special emphasis on theoretical and research issues important in the field of sport psychology is given. Prerequisites: Junior or senior standing or permission of instructor; Psychology 121. The class will include private tours of the London Olympic Complex, British Olympic Training Center, English Institute for Sport, Wimbledon Tennis Stadium, Wembley Stadium (home of the English National Soccer team and British Track & Field Meets among others), Nottingham Cricket Stadium (used during the London Olympics, and where we will watch a cricket game and receive a stadium tour) and Leicester Rugby (where you will receive a tour, and go through full rugby practice with the Leicester coaches). Both Nottingham and Leicester are ancient cities, and you will have time to explore each. Nottingham is also home to the Robin Hood legend, and the actual Sheriff of Nottingham's Castle is there, along with a pub established in the 1100's called Ye Old Trip To Jerusalem, which is where the knights gathered before leaving on Crusades. Leicester dates back to Roman times, and there are many Roman ruins that you can see, along with the burial site of King Richard III. Moreover, additional class trips may be included as well (in the past, these have consisted of trips to Manchester United, Aston Villa, Coventry Stadium (where the Bronze Medal Game was played for Women's Soccer during the London Olympics), Fulham, and the University of Lincoln. Pictures of various past field trips are attached for you to see.

### **NUR395 / PH499 / PH599 SPECIAL TOPICS – GLOBAL HEALTH CARE CHALLENGES**

#### **Professor Gayle Roux – University of North Dakota and Professor Judith Halstead – University of Evansville**



This interdisciplinary course is designed for all levels of undergraduate and graduate students from nursing, public health, health professions, psychology, and other related majors. No clinical experience is required. We will explore health issues by incorporating British public health figures throughout the centuries to illustrate global health challenges and how they were addressed, and their influence on contemporary population health care. The course is individualized so students examine a global health issue of their choice. Through a variety of field trip experiences students will explore how the U.K. National Health Service meets the U.K. population health needs and compares to other global health systems. Field trips include historical and cultural sites in London and the rural U.K. A weekend London excursion includes museums of Florence Nightengale, a Victorian operating theater, and the site of the 1854 cholera pump. A field trip to the rural museum of the 1665 Plague village in Eyam, Derbyshire, highlights a comparison of the current global response to COVID, and a visit to a 15<sup>th</sup> century alms house explores care of the poor and elderly through the centuries. Healthcare and social service trips include tours of U.K. hospitals, community agencies, and universities.

### **PSCI 385 – MODERN BRITISH POLITICS (3)**

**Professor Robert Dion, University of Evansville**

If you are going to spend the summer living in the United Kingdom, you may want to learn about some of the distinctive features of British life and culture. This course gives students a broad introduction to some of the political and social challenges facing Great Britain today, and it provides students with a uniquely comparative perspective on the British political system by contrasting it with the United States. Among the interesting questions we will consider are:

- What is the relationship of the UK to the European Union?
- Why did Scotland come so close to separating from Great Britain?
- Why do the British enforce party discipline and Americans don't?
- What role does the monarch play in making policy?
- Is our separation of powers superior to parliamentary government?

All majors are welcome. There is no prerequisite. *Note: This class includes a field trip to the British Parliament.*

### **PYSC 225 – LIFESPAN HUMAN DEVELOPMENT (3)**

**Professor Gabriela Martorell, Virginia Wesleyan College**

From the moment of conception, when our genetic code is laid down and many of our fundamental traits are set in place, we begin a process of interaction with our environment; first as a single cell, then as a living, breathing person being affected by and affecting the various interacting spheres of our world. We move through these various influences – our families, peer groups, neighborhoods, schools, communities, and cultures – and as we do, we change, and grow, and carry with us many common experiences and broad patterns of development. If you have ever wondered why babies cling to their parents so fiercely and why toddlers say they “drew” a picture or “goed” to the store, why teens are so painfully self-conscious, how people pick careers and partners, and why older adults get wrinkles or become forgetful, this course will help you answer those questions. The course will be a blend of lecture and discussion/activities and will include 4 experiential learning days. Tentative plans include the Young V & A, the British Museum, the Bethlem Museum of the Mind, and a historical cemetery.

### **THTR 110 – INTRO TO THE THEATRE (3)**

**Professor Jordan Fuchs, Texas Woman's University**

Acquaints students with the process of creating theatre and enhances their ability to enjoy and appreciate performances. Requires observations of evening performances in addition to attendance at lectures. (UE Outcome 5) At Harlaxton, students will attend theatrical performances in London and surrounding cities, to experience first-hand, theatre as a form of artistic expression. Class sessions will further explore these plays, their connection to contemporary culture, as well as the “how and why” of their creation. Not only will we read and view, but we will also practice, experimenting with the methods and concepts we are learning through short in class studies. No textbook is required. A class fee includes theatre admission and transportation to tours and performances. Previous classes have attended the National Theatre and West End performances, and toured the Globe Theatre in London, the Shakespeare historic sites and the Royal Shakespeare Company in Stratford, as well as regional productions close to Harlaxton. UE Outcome 5. **\*\*Course fee \$450\*\***