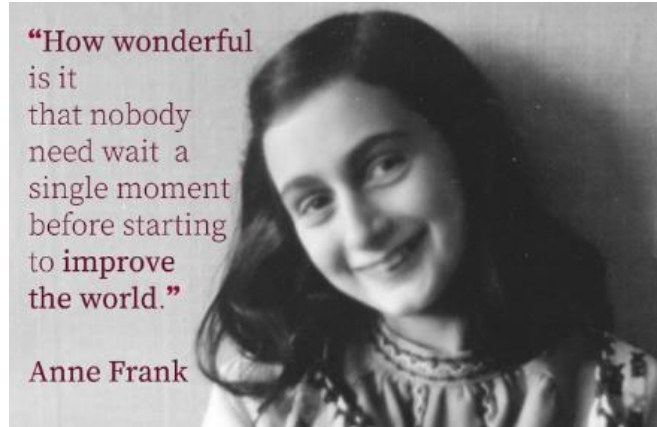




EDUC 385 – Multicultural Understanding



Harlaxton, Summer 1, 2024 June 5 – July 1

Instructor	Lisa Marie Hale, PhD
Email	lh241@evansville.edu lisamariehale@mac.com
Course Meeting Time & Location	PM Class 1:00 pm – 4:00 pm, CuR Culpin Room 16
Required Experiential Learning Dates	June 11, 20, 25
Office Hours	By Request – Dr. Lisa's Cell #812-202-0165

Changes to Syllabus:

This syllabus and its information are subject to change. The distribution of new information will occur as soon as changes are made. Students are expected to keep up to date with any changes to the course or calendar. If there are any questions or concerns, please contact Dr. Lisa at 812-202-0165 as soon as possible.

Catalog Description:

Introduction to diverse lifestyles related to a variety of cultural groups. The worth of each individual is emphasized, and the importance of this view for developing the understanding required for intercultural relationships is stressed.

Course Rationale:

In the last thirty years, psychology, sociology, and education professionals have increasingly acknowledged the undeniable impact that race, ethnicity, and culture play in our homes, schools, work environments, and communities. This has created greater awareness and a clearer understanding of the "Global Community" we live and work in. Still, more importantly, it has highlighted the need to develop multicultural competencies that allow individuals to work effectively in this community. This course is designed to assist students with the acquisition of these competencies.

INCLUSIVE MINDSET VISION: The world can be a place where...

HARLAXTON



- People are treated with value, dignity, and respect no matter what they look like, how they identify, or what they believe.
- People engage others every day with a sense of wonderment and curiosity.
- People disagree respectfully while honoring the perspectives of others.
- Everyone feels included, seen, and heard, and the voices of the marginalized are elevated and amplified.
- People stand up for others when they see injustice occurring and challenge systems that don't work for others.
- People don't have to be perfect and can receive grace as they learn from their mistakes.
- Diversity and inclusion are no longer an initiative but part of our everyday lives and no longer a mandate but simply a mindset.
- This is the world we believe in.
- This is what we believe the world can be.

Justin Jones-Fosu

Credit Hour Policy Statement:

Independent study, online, hybrid, or accelerated:

“This class meets the federal credit hour policy of 3 hours of supervised study per week for approximately 5 weeks for each credit hour, or a total of 45-75 hours for each credit. For this 3-credit course, students are expected to devote a minimum of 135 hours” (Def 2)

General Education Requirements:

This course does not meet the requirements for General Education.

Course Learning Objectives:

Upon completion of this course, students should be able to do the following:

- Identify their cultural values, beliefs, and attitudes in a Cultural Baggage Paper. (worldview)
- Reflect upon their worldview's impact on culturally different individuals in the Self-Evaluation Paper and Action Project.
- Reflect upon the impact the worldview of the culturally different may have on them in the Self-Evaluation Paper and Action Project.
- Reflect on their cultural competence in practice and continually evaluate the effects of their decisions and actions.
- Discuss the socio-political influences that impact all racial, ethnic, and cultural groups.
- Develop and present strategies for effectively working with culturally diverse individuals and groups.
- Distinguish between general knowledge about particular groups and specific information about individuals within those groups.

Methods of Instructions:

Interactive lectures, discussion, research, student papers, presentations, student-led discovery, and experiential learning field trips

Textbooks and Required Reading:

Jones-Fosu, J. (2021). *The Inclusive Mindset: How to Cultivate Diversity in Your Everyday Life*, Peter Jones Publishing.

Course Schedule:

Date	Topic	Reading	Assignment Due
W 5 June	Welcome & Course Introduction	Text p. 3-23	Cultural Competency Self-Evaluation Implicit Association Tests (Minimum of 2) Reading Response Journal T: 3-23



			Begin Cultural Baggage Paper Rough Draft
Th 6 June	Cultivating Diversity Approaches	Text p. 25-42	Intercultural Citizenship Test (Online) Reading Response Journal T: 25-42 Continue Draft of Cultural Baggage Paper
Sa 8 June	Experiential Learning in London		Meet for Lunch Near the Kit Kat Club Cabaret at 2:00 pm Experiential Learning Reflection
M 10 June	Diving Into Differences Inclusive Mindsets	Text p. 45-73	Reading Response Journal T: 45-73 Continue Draft of Cultural Baggage Paper
Tu 11 June	Experiential Learning		Leicester Multicultural Walking Tour Experiential Learning Reflection
W 12 June	Why We See People & Events the Way We Do Enlarging Our Everyday Circles	Text p. 75-94	Reading Response Journal T: 75-94
Th 13 June	No Class (AM Day)		
M 17 June	Understanding Intent & Impact Courageous Curiosity & Authentic Learning	Text p. 95-122	Reading Response Journal T: 95-122
T 18 June	No Class (AM Day)		
W 19 June	Communicating Better by Understanding Perspective & Position	Text p.123-144	Reading Response Journal T: 123-144
Th 20 June	Experiential Learning		London Walking Tour - The Great Melting Pot Experiential Learning Reflection
M 24 June	Advocacy, Allyship, & Anti- Activating Attitude & Actions	Text p. 145-159	Reading Response Journal T: 145-159
T 25 June	Experiential Learning Day		Black Cultural Archives Experiential Learning Reflection
W 26 June	Intentionally Inclusive Leaders Cultural Presentations		
TH 27 June	No Class (AM Day)		
M 1 July	Cultural Presentations		Make Our World A Better Place!

Grading Criteria:

Assignments are worth a specific number of points and are due before the class starts on the due date. Courteous professional communication via writing and speaking is essential; therefore, this course emphasizes communication skills.

If extended time is needed, students MUST speak to the instructor BEFORE the day of the due date. Assignments are due by the stated deadline, whether the student is present for class or not. Work from absent students should be submitted directly to Blackboard on or before the due date. Late work submitted on or before the next scheduled class meeting will result in losing points. Work submitted beyond the next scheduled class meeting will not be accepted. The final course grade is calculated based on the percentage of points earned over the Semester.

Course Grading Scale

- A = 95% - 100% A- = 90% - 94%
- B+ = 87% - 89% B = 84% - 86% B- = 80% - 83%
- C+ = 77% - 79% C = 74% - 76% C- = 70% - 73%



D+ = 65% - 69% D = 60% - 64%

F = 59% and below

Respectful Class Participation & Professionalism

Part of engaging in an educational environment is committing to be a member of a learning community. Your decision to elect this course implies that you are interested in the purposes and roles of intercultural competence in various social contexts. Reading the assigned materials, reflecting on the essential elements, and sharing them in dialogue with others will make this course necessary for your growth and understanding of these concepts. Students are expected to attend all classes, complete all assignments, and come to class prepared to engage in discourse and raise questions. Unless instructed otherwise, please turn off and put away cell phones, laptops, and other mobile electronic devices when class begins; however, always have a computer or tablet available.

Withdrawal and Attendance policies:

Harlaxton College expects regular class attendance by all students. Students are considered sufficiently mature to appreciate the necessity of regular and punctual attendance, to accept this personal responsibility and to accept the consequences of failure to attend. When absences occur due to emergency or medical reasons, students are expected to notify their instructors of the absence prior to class or to seek the assistance of the College nurse or a member of the Student Experience Team for help in notifying instructors.

Instructors can grant excused absences for medical, psychological, or personal reasons upon review of ns upon review of appropriate documentation and professional recommendation supporting such a request. In the event of long-term illness, reasonable accommodations will be made to allow a student to complete a course. In these cases, the Dean will need to approve the long-term nature of the accommodation.

The Dean of Harlaxton College has the authority to grant excused absences for medical, psychological, or personal reasons.

Each instructor is expected to maintain an attendance policy in keeping with the nature of the Harlaxton program and may consider it in evaluating performance in their courses.

Policy Governing Unexcused Absences:

Harlaxton College operates an attendance policy that is binding on all faculty and students. The number of unexcused absences that are allowed before incurring a penalty is related to the number of times a class meets each week. For courses which meet three times a week, students are allowed a maximum of three unexcused absences during the semester without attracting penalty points. For courses meeting twice a week two such absences are permitted, and for courses meeting once a week a single absence is allowed. Additional unexcused absences will attract a grade penalty. Students with two unexcused class absences will receive a full-letter grade deduction. For each unexcused absence beyond two, an additional.

Policy Governing Excused Absences.

- Excused absences are not given to facilitate student travel independent of college-sponsored travel.
- Students may be permitted to miss class because of participation in academic field trips.
- Instructors must co-ordinate and confirm academic fieldtrips with the Dean, prior to the commencement of the Semester to ensure their inclusion in the Semester timetable.
- Where authorization for an academic fieldtrip is requested after the commencement of the semester, the request must be submitted to the Dean.

The following information is required:

- Purpose and brief description of the official Harlaxton event or academic fieldtrip.
- Dates, location, and times (as applicable).
- Alphabetical list of students involved [Last Name/First Name] along with their student identification number.

If approval is granted:



- Instructors affected will be notified at least one week prior to the class period during which absence is anticipated, or as soon as possible.
- Missed class time due to student participation is to be considered an excused absence.
- The grade of a student may not be lowered in any class due to excused absences.
- It is the student's responsibility - to take the initiative by consulting with their instructors before the absence occurs, and - to do what is required by the instructor to make up all missed assignments and/or examinations.
- Instructors are required to assist students in these occasional situations of excused absences.

Honor Code:

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*

AI may be used only with prior permission or direction by the instructor.

- All work submitted in this course must be your own.
- The use of generative AI composition tools, such as those offered by ChatGPT, Google Bard etc. is prohibited in this course except for specific assignments and subject to the instructor's guidelines.
- Work generated by such tools without proper attribution is plagiarism and, thereby, a breach of the University's Plagiarism and Academic Honesty policy.

Disability Policy:

It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services within the Office of Counseling Services by calling 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

The University of Evansville Disability Services office will share the request for academic accommodation with the Academic Support team at Harlaxton College. Staff members at Harlaxton will meet individually with students to discuss needs and provide additional information related to examinations or other assessments.

Students from partner institutions should provide the appropriate letter of accommodation from their institution to the Academic Support team at Harlaxton College.

Non-Discrimination Statement:

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics outlined in the incrimination statement as follows including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status, and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University.

Prohibited Conduct and Confidentiality:

The University of Evansville is committed to fostering an atmosphere free from harassment and discrimination. This commitment includes identifying problems that may lead to sexual harassment and misconduct, as well as other forms of harassment and discrimination, by creating an atmosphere in which the entire University community is sensitive to preventing prohibited conduct. Additionally, the University is committed to providing support and resources to individuals



who have experienced prohibited conduct. This commitment includes effectively responding when a student, visitor, guest or program participant is the victim of prohibited conduct.

All campus employees, students, and guests are required to abide by the Title IX and Other Sexual Harassment and Misconduct Policy, the Harassment and Discrimination Policy, and the Consensual Sexual or Romantic Relationships Between Employees and Students Policy. Violation of these policies could result in disciplinary action, up to and including expulsion for students and termination for employees.

Faculty members at the University of Evansville are considered “Responsible Employees” under the applicable federal guidelines and the University’s policies. This means that I cannot offer you confidentiality if you report any incident of prohibited conduct to me as defined by Title IX statute. If I am made aware of a violation, I must report any known information to the Office of Institutional Equity.

You may choose to report the violation yourself the following ways:

Email: · Annie Sills, Assistant Director of Institutional Equity and Title IX Coordinator: cs175@evansville.edu ·

Keith Gehlhausen, Executive Director of HR and Institutional Equity: kg77@evansville.edu ·

Title IX: titleix@evansville.edu

Phone: 812-288-5261

Online: <https://www.evansville.edu/safety/report.cfm>

You may also choose to speak with a Confidential Resource. Confidential Resources are required to maintain confidentiality and cannot report violations to the Office of Institutional Equity:

University of Evansville

- Counseling Services: counselingservices@evansville.edu, 812-488-2633
- Health Center Professionals: healthcenter@evansville.edu, 812-488-2033
- University Chaplain: chaplain@evansville.edu, 812-488-5262

Harlaxton College

- College Nurse: Lesley Selby, RGN, +44 01476 403027, lseyby@harlaxton.ac.uk
- Counselling Services: counselling@harlaxton.ac.uk