



HSA 406/506: Ethics and Jurisprudence in Health Care

Harlaxton First Summer Session 2024

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| Instructor | Bill Stroube, Ph.D. |
| E-mail | bs52@evansville.edu |
| Course Meeting Days and Time | This is a morning class, meeting on June 5, 6, 10, 12, 17 19, 24 and 26; and July 1. |
| Required Experiential Learning Dates | June 7, 13, 18 and 27. |
| Office Hours | By Appointment |

Catalog Description:

This course covers a variety of ethical and legal topics related to healthcare, including end of life issues, distribution of healthcare, ethics in the regulation of healthcare, professional ethics, new methods of reproduction, abortion and fetal-maternal conflicts, ethical issues in transplantation, and ethics in medical testing and research.

We will study how these topics are address in various societies, with focus of the United States and the United Kingdom. Both historical and modern health care sites in England will be visited. Current ethical issues will be studied during visits to hospitals, hospices, medical museums, and cathedrals. Group discussions with British citizens are also scheduled.

We will also discuss how the UK and the US approached the Covid-19 pandemic and compare this to the bubonic plague in Europe during the 1300s and 1600s. The class will visit the plague village of Eyam in Derbyshire, England.

Credit Hour Policy Statement:

Combination of standard lecture and other academic activities: "This class meets the federal credit hour policy through a combination of lecture + laboratory (or lecture + practicum) for a total of 45-75 hours of supervised learning activities for each credit." (Def 1 & 2)

Methods of Instructions:

Lectures, discussions, guest speakers, group activities, field trips, reflective practice, journaling.

Textbooks and Required Reading: Baillie, Harold W., McGeehan, John F., Garrett, Thomas M.; & Garrett, Rosellen M., 6th edition, 2013, **HEALTH CARE ETHICS: PRINCIPLES AND PROBLEMS**, Boston, Pearson. The e-book edition or paperback is fine.

In addition to your textbook, the library at Harlaxton College has an extensive collection on health care in Great Britain and other countries. Also, almost everything that you would every want to know about the National Health Service (NHS) in the UK is on their various websites. Usage data, wait times, and performance data are all published. Since the NHS is actually a "system" it is easy to learn the basics.

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Course Learning Objectives:

| Learning Outcomes | Course Objectives | Learning Activities & Evaluation |
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| | Upon completion of HSA 406 the student will: | |
| Has mastered the University General Education component that has prepared him/her for the diversity of human experiences and engaging the skills of critical thinking. | <ul style="list-style-type: none"> • Develop ethical reasoning skills | <ul style="list-style-type: none"> • Class discussion • Case Analysis • Field Trips |
| Applies knowledge from the discipline to support critical thinking necessary for effective management. | <ul style="list-style-type: none"> • Gain factual knowledge of legal and regulatory issues in healthcare. | <ul style="list-style-type: none"> • Class discussion • News articles and written summaries |
| Practices ethically as a member of a multidisciplinary team at a level consistent with a beginning professional. | <ul style="list-style-type: none"> • Develop your own approach in dealing with ethical dilemmas in the work environment | <ul style="list-style-type: none"> • Class discussion, • Case Analysis • Field Trips |
| Manage within the moral, ethical, and legal framework of the beginning professional. | <ul style="list-style-type: none"> • Analyze cultural, ethical and legal issues that affect health care | <ul style="list-style-type: none"> • Class discussion • Research Paper • Final Project |

Course Schedule:

First Week:

Introduction to Ethics and Law
 Overview of the healthcare system in the United Kingdom
 Autonomy and Informed Consent in US and UK
 Beneficence and Nonmaleficence
 Experiential Learning Day at London medical museums on Friday, June 7

Second Week:

Tentative Field Trip to London on Thursday, June 13, (8:00 am to 9:00 pm)
 Medical Confidentiality and Truthfulness
 Public Health Law (US and UK)
 Professional Liability and Malpractice (US and UK)

Third Week:

Tentative Field Trip to Eyam (Plague Village) on Tuesday, June 18
 Professional Standards and Business Ethics.
 Death and Dying - The role of Hospice
 New Methods of Reproduction
 Abortion and Maternal-fetal conflict

Fourth Week:

One field trip on Thursday, June 27 (Hospice or Hospital)
 Ethics of Transplants
 Ethics of Medical Testing and Medical Research

**Fifth Week:**

Presentation of your research topic on July 1, and take-home final exam due on July 1

Research topic:

Each person will write a brief paper on an ethical or legal topic related to material covered in this course. Please discuss your topic with me during the second or third week, since I do not want two people writing on the exact same topic. Your paper may include library sources, web sources, and interviews with individuals you meet in England. Four academic sources, such as journals and government research publications must be included. Your paper's body must be at least 5 pages in length. You may use whatever footnote system you wish, as long as you are consistent. You will lead a 15-minute presentation and/or discussion of your topic in class during the final week.

Grading Criteria:

Below are listed the points for each category:

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| Class Participation | 30% |
| Journal & Special Assignments | 25% |
| Research Paper and Presentation | 25% |
| Final Exam (take-home) | 20% |

Grading Scale:

| | | | |
|----|---------|----|------------|
| A | 93-100% | C | 73-76 |
| A- | 90-92 | C- | 70-72 |
| B+ | 87-89 | D+ | 67-69 |
| B | 83-86 | D | 60-66 |
| B- | 80-82 | F | 59 & below |
| C+ | 77-79 | | |

Withdrawal and Attendance policies:

Harlaxton College expects regular class attendance by all students. Students are considered sufficiently mature to appreciate the necessity of regular and punctual attendance, to accept this personal responsibility and to accept the consequences of failure to attend. When absences occur due to emergency or medical reasons, students are expected to notify their instructors of the absence prior to class or to seek the assistance of the College nurse or a member of the Student Experience Team for help in notifying instructors.

Instructors have the authority to grant excused absences for medical, psychological, or personal reasons upon review of appropriate documentation and professional recommendation supporting such a request. In the event of long-term illness, reasonable accommodations will be made to allow a student to complete a course. In these cases, the Dean will need to approve the long-term nature of the accommodation. The Dean of Harlaxton College has the authority to grant excused absences for medical, psychological, or personal reasons. Each instructor is expected to maintain an attendance policy in keeping with the nature of the Harlaxton program and may consider it in evaluating performance in their courses.

Policy Governing Unexcused Absences:

Harlaxton College operates an attendance policy that is binding on all faculty and students. There is a penalty of a third-letter grade (A- to B+) for each unexcused absence./

Policy Governing Excused Absences.

- Excused absences are not given to facilitate student travel independent of College-sponsored travel.
- Students may be permitted to miss class because of participation in academic field trips.
- Instructors must co-ordinate and confirm academic fieldtrips with the Dean, prior to the commencement of the Semester to ensure their inclusion in the Semester timetable.



- Where authorization for an academic fieldtrip is requested after the commencement of the semester, the request must be submitted to the Dean.

The following information is required for excused absences:

- Purpose and brief description of the official Harlaxton event or academic fieldtrip.
- Dates, location, and times (as applicable).
- Alphabetical list of students involved [Last Name/First Name] along with their student identification number.

If approval is granted:

- Instructors affected will be notified at least one week prior to the class period during which absence is anticipated, or as soon as possible.
- Missed class time due to student participation is to be considered an excused absence.
- The grade of a student may not be lowered in any class due to excused absences.
- It is the student's responsibility - to take the initiative by consulting with their instructors before the absence occurs, and - to do what is required by the instructor to make up all missed assignments and/or examinations.
- Instructors are required to assist students in these occasional situations of excused absences.

Honor Code:

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*

AI may be used only with prior permission or direction by the instructor.

- All work submitted in this course must be your own.
- The use of generative AI composition tools, such as those offered by ChatGPT, Google Bard etc. is prohibited in this course except for specific assignments and subject to the instructor's guidelines.
- Work generated by such tools without proper attribution is plagiarism and, thereby, a breach of the University's Plagiarism and Academic Honesty policy.

Disability Policy:

It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services within the Office of Counseling Services by calling 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

The University of Evansville Disability Services office will share the request for academic accommodations with the Academic Support team at Harlaxton College. Staff members at Harlaxton will meet individually with students to discuss needs and provide additional information related to examinations or other assessments.

Students from partner institutions should provide the appropriate letter of accommodation from their institution to the Academic Support team at Harlaxton College.



Non-Discrimination Statement

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics set forth in its nondiscrimination statement as follows: including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University community as a whole.

Prohibited Conduct and Confidentiality

The University of Evansville is committed to fostering an atmosphere free from harassment and discrimination. This commitment includes identifying problems that may lead to sexual harassment and misconduct, as well as other forms of harassment and discrimination, by creating an atmosphere in which the entire University community is sensitive to preventing prohibited conduct. Additionally, the University is committed to providing support and resources to individuals who have experienced prohibited conduct. This commitment includes effectively responding when a student, visitor, guest or program participant is the victim of prohibited conduct.

All campus employees, students, and guests are required to abide by the Title IX and Other Sexual Harassment and Misconduct Policy, the Harassment and Discrimination Policy, and the Consensual Sexual or Romantic Relationships Between Employees and Students Policy. Violation of these policies could result in disciplinary action, up to and including expulsion for students and termination for employees.

Faculty members at the University of Evansville are considered “Responsible Employees” under the applicable federal guidelines and the University’s policies. This means that I am unable to offer you confidentiality if you report any incidence of prohibited conduct to me as defined by Title IX statute. If I am made aware of a violation, I am required to report any known information to the Office of Institutional Equity.

You may choose to report the violation yourself the following ways:

Email: · Annie Sills, Assistant Director of Institutional Equity and Title IX Coordinator:
cs175@evansville.edu ·

Keith Gehlhausen, Executive Director of HR and Institutional Equity: kg77@evansville.edu ·

Title IX: titleix@evansville.edu

Phone: [812-288-5261](tel:812-288-5261)

Online: <https://www.evansville.edu/safety/report.cfm>



You may also choose to speak with a Confidential Resource. Confidential Resources are required to maintain confidentiality and cannot report violations to the Office of Institutional Equity:

University of Evansville

- Counseling Services: counselingservices@evansville.edu, 812-488-2633
- Health Center Professionals: healthcenter@evansville.edu, 812-488-2033
- University Chaplain: chaplain@evansville.edu, 812-488-5262

Harlaxton College

- College Nurse: Lesley Selby, RGN, +44 01476 403027, lseyby@harlaxton.ac.uk
- Counselling Services: counselling@harlaxton.ac.uk