



PSYC 121 – INTRODUCTION TO PSYCHOLOGY

Summer Session 1 2024

Instructor	Professor Andrea Ring
E-mail	ar586@evansville.edu
Course Meeting Days and Time	Mondays and Wednesdays 9am-12noon Culpin Room 16

Required Experiential Learning Dates

London: Freud Museum Museum of Happiness	7-Jun
Nottingham: Museum of Curiosities	13-Jun
Wakefield: Museum of Mental Health	18-Jun
London: Jack the Ripper Tour/Museum	27-Jun

Office Hours By Appointment

Catalog Description:

This course is designed to introduce students to the scientific study of human behavior and mental processes. Understanding how and why people act can help students in any future career. Being in the UK will allow us to explore locations from the early days of psychology, such as the Freud Museum. We will visit the Museum of Mental Health after exploring the topic of abnormal behavior and treatment. We will explore the latest research on positive psychology and then visit the Museum of Happiness. After exploring the psychology of serial killers we will participate in a Jack the Ripper Tour, and learn more about one of the world's most prolific serial killers. We will also dive into the controversial subcategory of parapsychology and then visit the Museum of Curiosities in Nottingham.

Credit Hour Policy Statement:

This class meets the federal credit hour policy through a combination of lecture + experiential learning for a total of 45-75 hours of supervised learning activities for each credit.

Course Learning Objectives:

- Students will learn the major concepts, theories and historical trends of Psychology.
- Students will learn research methods and ethics relevant to the field of Psychology.
- Students will explore major empirical findings relevant to the discipline; specifically positive psychology, forensic psychology, clinical psychology and parapsychology.

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Methods of Instructions:

Attendance/In-class Participation: (135 points total)

Attendance and participation are an important part of the class. Each class period will be worth 15 points. In order to receive credit, you must be present, be prepared by having completed the readings and actively participate in the discussion.

Assigned Readings: (60 points total)

Throughout the session you will be assigned readings from various sources. All readings will be available on Blackboard. For each of these readings there will be a 10-point writing assignment. Below are the *Reading Wrapper Questions* you will need to answer for this writing assignment.

READING WRAPPER QUESTIONS

1. What kind of text are you reading? An essay? An editorial? A scholarly article?
2. What are the most important concepts/principles/ideas in the reading?
3. What are some things you don't understand clearly or don't agree with?
4. How does this information apply to prior learning, preconceptions, existing knowledge framework, other courses, etc.?
5. What are some of your thoughts and feelings about the information?

Experiential Learning Journal: (100 points)

You will keep a journal, relating your experiential learning trips to the readings and topics presented in the course. In your assignments, you will establish connections between your experiential learning and the academic content of the course. Journal entries need to be 300-500 words.

Textbooks:

There is no textbook for the class. I will be using OERs and those will be available on Blackboard.

Course Schedule:

Date	Topic	Homework
Wednesday June 5 Class Day	<ul style="list-style-type: none"> ◦ What is Psychology? ◦ Is Psychology a Science? ◦ Research/The Scientific Method 	
Thursday June 6 Class Day	<ul style="list-style-type: none"> ◦ History of Psychology as a Discipline ◦ Freud 	<p>Read: <i>Appearances Can Be Deceiving</i></p> <p>Complete: Reading Wrapper Questions (10 points)</p>
Friday June 7 Experiential Learning Day	London: Freud Museum Museum of Happiness	Experiential Learning Journal
Monday June 10 Class Day	<ul style="list-style-type: none"> ◦ Humanistic Psychology/ ◦ Positive Psychology ◦ Video: <i>The new era of positive psychology</i> Martin Seligman 	<p>Read: <i>Why Olympic Bronze Medalists Are Happier Than Silver Medalists</i></p> <p>Complete: Reading Wrapper</p>



	<ul style="list-style-type: none"> ◦ Video: <i>7 Rewirements From Yale Professor of Happiness Laurie Santos</i> ◦ Gratitude ◦ Video: <i>What is the G.I. Joe Fallacy?</i> 	Questions (10 points)
Wednesday June 12 Class Day	<ul style="list-style-type: none"> ◦ What is Parapsychology? ◦ What is the Paranormal? ◦ Spiritualism ◦ Satanic Panic 	Read: <i>Origins of the Science</i> Complete: Reading Wrapper Questions (10 points)
Thursday June 13 Experiential Learning Day	Nottingham: Museum of Curiosities	Experiential Learning Journal
Monday June 17 Class Day	<ul style="list-style-type: none"> ◦ Video: <i>Cat Ladies</i> ◦ What is Abnormality? ◦ The 4 Ds ◦ Treatment: Past, Present and Future 	
Tuesday June 18 Experiential Learning Day	Wakefield: Museum of Mental Health	Experiential Learning Journal
Wednesday June 19 Class Day	<ul style="list-style-type: none"> ◦ Placebo and the Power of Suggestion ◦ Nature and Nurture/Genes and Environment ◦ Online Scavenger Hunt 	Read: <i>The Asch Conformity Experiments</i> Complete: Reading Wrapper Questions (10 points)
Monday June 24 Class Day	<ul style="list-style-type: none"> ◦ Models of Abnormality ◦ Assessment, DSM-5, and Do we need to diagnosis to treat? 	Read: <i>How we label people with mental illness influences tolerance toward them</i> Complete: Reading Wrapper Questions (10 points)
Wednesday June 26 Class Day	<ul style="list-style-type: none"> ◦ Anti-Social Personality ◦ Serial Killers and Psychopaths ◦ Video: <i>Are You Good or Evil</i> 	Read: <i>The warrior gene</i> Complete: Reading Wrapper Questions (10 points)
Thursday June 27 Experiential Learning Day	London: Jack the Ripper Tour/Museum	Experiential Learning Journal
Monday July 1 Class Day	Final In-class discussion	Bring your completed Experiential Learning Journal (100 points)

Grading Criteria:

A	90 to 100
B	80-89
C	70-79
D	60-69
F	59 and below



Withdrawal and Attendance policies:

Harlaxton College expects regular class attendance by all students. Students are considered sufficiently mature to appreciate the necessity of regular and punctual attendance, to accept this personal responsibility and to accept the consequences of failure to attend. When absences occur due to emergency or medical reasons, students are expected to notify their instructors of the absence prior to class or to seek the assistance of the College nurse or a member of the Student Experience Team for help in notifying instructors.

Instructors have the authority to grant excused absences for medical, psychological, or personal reasons upon review of appropriate documentation and professional recommendation supporting such a request. In the event of long-term illness, reasonable accommodations will be made to allow a student to complete a course. In these cases, the Dean will need to approve the long term nature of the accommodation.

The Dean of Harlaxton College has the authority to grant excused absences for medical, psychological, or personal reasons.

Each instructor is expected to maintain an attendance policy in keeping with the nature of the Harlaxton program and may consider it in evaluating performance in their courses.

Policy Governing Unexcused Absences:

Harlaxton College operates an attendance policy that is binding on all faculty and students. The number of unexcused absences that are allowed before incurring a penalty is related to the number of times a class meets each week. For courses which meet three times a week, students are allowed a maximum of three unexcused absences during the semester without attracting penalty points. For courses meeting twice a week two such absences are permitted, and for courses meeting once a week a single absence is allowed. Additional unexcused absences will attract a grade penalty of a full-letter grade deduction (A to B).

Policy Governing Excused Absences.

- Excused absences are not given to facilitate student travel independent of College-sponsored travel.
- Students may be permitted to miss class because of participation in academic field trips.
- Instructors must co-ordinate and confirm academic fieldtrips with the Dean, prior to the commencement of the Semester to ensure their inclusion in the Semester timetable.
- Where authorization for an academic fieldtrip is requested after the commencement of the semester, the request must be submitted to the Dean.

The following information is required:

- Purpose and brief description of the official Harlaxton event or academic fieldtrip.
- Dates, location, and times (as applicable).
- Alphabetical list of students involved [Last Name/First Name] along with their student identification number.



If approval is granted:

- Instructors affected will be notified at least one week prior to the class period during which absence is anticipated, or as soon as possible.
- Missed class time due to student participation is to be considered an excused absence.
- The grade of a student may not be lowered in any class due to excused absences.
- It is the student's responsibility - to take the initiative by consulting with their instructors before the absence occurs, and - to do what is required by the instructor to make up all missed assignments and/or examinations.
- Instructors are required to assist students in these occasional situations of excused absences.

Honor Code:

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*

AI may be used only with prior permission or direction by the instructor.

- All work submitted in this course must be your own.
- The use of generative AI composition tools, such as those offered by ChatGPT, Google Bard etc. is prohibited in this course except for specific assignments and subject to the instructor's guidelines.
- Work generated by such tools without proper attribution is plagiarism and, thereby, a breach of the University's Plagiarism and Academic Honesty policy.

Disability Policy:

It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services within the Office of Counseling Services by calling 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

The University of Evansville Disability Services office will share the request for academic accommodations with the Academic Support team at Harlaxton College. Staff members at Harlaxton will meet individually with students to discuss needs and provide additional information related to examinations or other assessments.

Students from partner institutions should provide the appropriate letter of accommodation from their institution to the Academic Support team at Harlaxton College.



Non-Discrimination Statement

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics set forth in its nondiscrimination statement as follows: including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University community as a whole.

Prohibited Conduct and Confidentiality

The University of Evansville is committed to fostering an atmosphere free from harassment and discrimination. This commitment includes identifying problems that may lead to sexual harassment and misconduct, as well as other forms of harassment and discrimination, by creating an atmosphere in which the entire University community is sensitive to preventing prohibited conduct. Additionally, the University is committed to providing support and resources to individuals who have experienced prohibited conduct. This commitment includes effectively responding when a student, visitor, guest or program participant is the victim of prohibited conduct.

All campus employees, students, and guests are required to abide by the Title IX and Other Sexual Harassment and Misconduct Policy, the Harassment and Discrimination Policy, and the Consensual Sexual or Romantic Relationships Between Employees and Students Policy. Violation of these policies could result in disciplinary action, up to and including expulsion for students and termination for employees.

Faculty members at the University of Evansville are considered “Responsible Employees” under the applicable federal guidelines and the University’s policies. This means that I am unable to offer you confidentiality if you report any incidence of prohibited conduct to me as defined by Title IX statute. If I am made aware of a violation, I am required to report any known information to the Office of Institutional Equity.

You may choose to report the violation yourself the following ways:

Email: · Annie Sills, Assistant Director of Institutional Equity and Title IX Coordinator:

cs175@evansville.edu ·

Keith Gehlhausen, Executive Director of HR and Institutional Equity: kg77@evansville.edu ·

Title IX: titleix@evansville.edu

Phone: [812-288-5261](tel:812-288-5261)

Online: <https://www.evansville.edu/safety/report.cfm>

You may also choose to speak with a Confidential Resource. Confidential Resources are required to maintain confidentiality and cannot report violations to the Office of Institutional Equity:



Harlaxton College

- College Nurse: Lesley Selby, RGN, +44 01476 403027, lseyby@harlaxton.ac.uk
- Counselling Services: counselling@harlaxton.ac.uk