



World History Since 1500

H-112, Fall, 2024

Instructor	Roger B. Beck
E-mail	rb172@evansville.edu
Course Meeting Days and Time	Monday/Wednesday, 2:00 to 3:315
Required Experiential Learning Dates	Field Trip to York, National Railway Museum, 22 November
Office Hours	[Type your office hours here]

Catalog Description:

HIST-112 World History Since 1500 (3 credits)

A survey of the past 500 years of world history and the events, people, and forces that have shaped the modern world. An overarching theme will be the various “isms” that have partly influenced each era – such as industrialism, Marxism, fascism, environmentalism, feminism, and colonialism. Extra time will be devoted to place in historical context topics that are particularly relevant in today’s world – Israel/Palestine, China, the Japanese “Exception,” and India. Particular emphasis will be placed on science, gender relations, economic inequality, and climate change.

Credit Hour Policy Statement:

Standard lecture:

“This class meets the federal credit hour policy of 1 hour of class with an expected 2 hours of additional student work outside of class each week for approximately 15 weeks for each hour of credit, or a total of 45-75 total hours for each credit.” (Def 1)

General Education Requirements:

This course meets the General Education requirements for [Choose an outcome] Overlay A International Diversity.

Course Learning Objectives:

- Develop a global and historical approach to studying events occurring in today’s world.
- Complete the course with an understanding of some of the major themes in world history since 1500.
- Place key events, individuals, and ideas of the past 500 years in historical context.
- Understand the forces that shape the ecological, political, philosophical, religious, and economic identities of diverse peoples in different regions of the world.

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- E. Intelligently discuss the impact of ideologies and war on the 20th century world.
- F. Have a broader understanding of such current global problems as climate change, immigration, gender, and racism.

TRANSFERABLE SKILLS

In addition, the course is designed for you to develop and demonstrate the following skills that are not discipline-specific but that are particularly well-developed among historians.

- 1) Critical thinking skills through analyzing and documenting written primary and secondary sources.
- 2) Writing skills through formulating research and analysis into coherent, clear arguments while demonstrating mastery of grammar, style, organization, and clarity.
- 3) Visual literacy through analyzing and documenting images and structures such as paintings, architecture, material culture, political cartoons, film.
- 4) Presentation/public speaking through classroom discussion.

Methods of Instructions:

Primarily by lecture and class discussion. Audio-visual materials will be introduced where appropriate.

Textbooks and Required Reading:

Weisner-Hanks, Ebrey, Beck, Davila, Crowston, Kay, *A History of World Societies*, vol. 2 (12th ed., 2021)

2 novels of student's choice selected from distributed list

Other on-line readings as assigned.

Course Schedule:

[Schedule with Topics and Assignments. Note any required field trips and submission dates for examinations and assessed work. Provide a list with sufficient detail to justify time requirements.]

Tuesday, 09/03/2024 - Introduction - The "Old World" at the beginning of the early "Modern" Age

Thursday, 09/05/2024 - The World 1400-1700: European Renaissance, Reformation, Expansion, and Commercial Capitalism

Tuesday, 09/10/2024 - The World 1400-1700: Europe and the Americas

Thursday, 09/12/2024 - The World 1400-1700: Africa, the Slave Trade, and the Plantation System

Tuesday, 09/17/2024 -- Religious, and Scientific Revolutions

Thursday, 09/19/2024 - Intellectual and Cultural Revolutions

Tuesday, 09/24/2024 - Political Revolutions

Thursday, 09/26/2024 -- **First Exam**

Tuesday, 10/01/2024 - The First Industrial Revolution

Thursday, 10/03/2024 - Revolution and Neocolonialism in Latin America

Tuesday, 10/08/2024 - Islam, the Ottoman Empire, and South Asia

First Novel Review Due

Thursday, 10/10/2024 - The Japanese Exception



Tuesday, 10/15/2024 - The Japanese Exception

Thursday, 10/17/2024 - Second Industrial Revolution and European Imperialism

Friday, 10/18/2024 - 10/27/2024 MID-TERM BREAK

Tuesday, 10/29/2024 - The Scramble for Africa

Thursday, 10/31/2024 - **Second Exam**

Tuesday, 11/05/2024 - Israel/Palestine and Southwest Asia

Thursday, 11/07/2024-- Israel/Palestine and Southwest Asia

Tuesday, 11/12/2024 - India, Gandhi, and Indian Independence

Thursday, 11/14/2024 - The First World War

Second Novel Review Due

Tuesday, 11/19/2024 - Russia and the Russian Revolution

Thursday, 11/21/2024 - **Third Exam**

Friday, 11/22/2024 - Field Trip to York, National Railway Museum

Tuesday, 11/26/2024 - China Awakes

Thursday, 11/28/2024 - The Chinese Revolution

Tuesday, 12/03/2024 - The Global Great Depression and World War II

Thursday, 12/05/2024 -- The Cold War

Tuesday, 12/10/2024 - Catch-up and review

Thursday, 12/12/2024 - **Final Exam**

Grading Criteria:

Two reaction/reflection papers for two novels selected by student from distributed list (10% each) – 20%

First Exam – 15%

Second Exam – 15%

Third Exam – 20%

Fourth Exam – 20%

Attendance and Class Participation – 10%

Withdrawal and Attendance policies:

Harlaxton College expects regular class attendance by all students. Students are considered sufficiently mature to appreciate the necessity of regular and punctual attendance, to accept this personal responsibility and to accept the consequences of failure to attend. When absences occur due to emergency or medical reasons, students are expected to notify their instructors of the absence prior to class or to seek the assistance of the College nurse or a member of the Student Experience Team for help in notifying instructors.

Instructors have the authority to grant excused absences for medical, psychological, or personal reasons upon review of appropriate documentation and professional recommendation supporting such a request. In the event of long-term illness,



reasonable accommodations will be made to allow a student to complete a course. In these cases, the Dean will need to approve the long term nature of the accommodation.

The Dean of Harlaxton College has the authority to grant excused absences for medical, psychological, or personal reasons.

Each instructor is expected to maintain an attendance policy in keeping with the nature of the Harlaxton program and may consider it in evaluating performance in their courses.

Policy Governing Unexcused Absences:

Harlaxton College operates an attendance policy that is binding on all faculty and students. The number of unexcused absences that are allowed before incurring a penalty is related to the number of times a class meets each week. For courses which meet three times a week, students are allowed a maximum of three unexcused absences during the semester without attracting penalty points. For courses meeting twice a week two such absences are permitted, and for courses meeting once a week a single absence is allowed. Additional unexcused absences will attract a grade penalty.

If the student has more than two unexcused absences a third-letter grade penalty may be applied for each additional absence.

Policy Governing Excused Absences.

- Excused absences are not given to facilitate student travel independent of College-sponsored travel.
- Students may be permitted to miss class because of participation in academic field trips.
- Instructors must co-ordinate and confirm academic fieldtrips with the Dean, prior to the commencement of the Semester to ensure their inclusion in the Semester timetable.

- Where authorization for an academic fieldtrip is requested after the commencement of the semester, the request must be submitted to the Dean.

The following information is required:

- Purpose and brief description of the official Harlaxton event or academic fieldtrip.
- Dates, location, and times (as applicable).
- Alphabetical list of students involved [Last Name/First Name] along with their student identification number.

If approval is granted:

- Instructors affected will be notified at least one week prior to the class period during which absence is anticipated, or as soon as possible.
- Missed class time due to student participation is to be considered an excused absence.
- The grade of a student may not be lowered in any class due to excused absences.
- It is the student's responsibility - to take the initiative by consulting with their instructors before the absence occurs, and - to do what is required by the instructor to make up all missed assignments and/or examinations.
- Instructors are required to assist students in these occasional situations of excused absences.

Honor Code:

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*



AI may be used only with prior permission or direction by the instructor .

- All work submitted in this course must be your own.
- The use of generative AI composition tools, such as those offered by ChatGPT, Google Bard etc. is prohibited in this course except for specific assignments and subject to the instructor’s guidelines.
- Work generated by such tools without proper attribution is plagiarism and, thereby, a breach of the University’s Plagiarism and Academic Honesty policy.

Disability Policy:

It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services within the Office of Counseling Services by calling 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

The University of Evansville Disability Services office will share the request for academic accommodations with the Academic Support team at Harlaxton College. Staff members at Harlaxton will meet individually with students to discuss needs and provide additional information related to examinations or other assessments.

Students from partner institutions should provide the appropriate letter of accommodation from their institution to the Academic Support team at Harlaxton College.



Non-Discrimination Statement

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics set forth in its nondiscrimination statement as follows: including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University community as a whole.

Prohibited Conduct and Confidentiality

The University of Evansville is committed to fostering an atmosphere free from harassment and discrimination. This commitment includes identifying problems that may lead to sexual harassment and misconduct, as well as other forms of harassment and discrimination, by creating an atmosphere in which the entire University community is sensitive to preventing prohibited conduct. Additionally, the University is committed to providing support and resources to individuals who have experienced prohibited conduct. This commitment includes effectively responding when a student, visitor, guest or program participant is the victim of prohibited conduct.

All campus employees, students, and guests are required to abide by the Title IX and Other Sexual Harassment and Misconduct Policy, the Harassment and Discrimination Policy, and the Consensual Sexual or Romantic Relationships Between Employees and Students Policy. Violation of these policies could result in disciplinary action, up to and including expulsion for students and termination for employees.

Faculty members at the University of Evansville are considered “Responsible Employees” under the applicable federal guidelines and the University’s policies. This means that I am unable to offer you confidentiality if you report any incidence of prohibited conduct to me as defined by Title IX statute. If I am made aware of a violation, I am required to report any known information to the Office of Institutional Equity.

You may choose to report the violation yourself the following ways:

Email: · Annie Sills, Assistant Director of Institutional Equity and Title IX Coordinator: cs175@evansville.edu ·

Keith Gehlhausen, Executive Director of HR and Institutional Equity: kg77@evansville.edu ·

Title IX: titleix@evansville.edu

Phone: 812-288-5261

Online: <https://www.evansville.edu/safety/report.cfm>

You may also choose to speak with a Confidential Resource. Confidential Resources are required to maintain confidentiality and cannot report violations to the Office of Institutional Equity:

University of Evansville

- Counseling Services: counselingservices@evansville.edu, 812-488-2633
- Health Center Professionals: healthcenter@evansville.edu, 812-488-2033
- University Chaplain: chaplain@evansville.edu, 812-488-5262

Harlaxton College

- College Nurse: Lesley Selby, RGN, +44 01476 403027, lseyby@harlaxton.ac.uk
- Counselling Services: counselling@harlaxton.ac.uk

