



Introduction to Literature Syllabus

ENGL 210 Intro to Literature Spring 2025

Instructor	Kaia L. Simon, Ph.D., University of Wisconsin, Eau Claire
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Course Meeting Days and Time	2:00-3:15 pm, Monday & Wednesday
Required Experiential Learning Dates	None
Office Hours	By appointment

Catalog Description:

This course engages students in the analytic reading and writing that characterize the field of literary studies. Students will read intensively in multiple literary genres (e.g., poetry, short fiction, the essay, drama, memoir, and the novel), and will develop writing skills appropriate to the discipline. Our theme for this course will be Escape. UE Outcome 2.

Credit Hour Policy Statement:

Standard lecture:

"This class meets the federal credit hour policy of 1 hour of class with an expected 2 hours of additional student work outside of class each week for approximately 15 weeks for each hour of credit, or a total of 45-75 total hours for each credit." (Def 1)

General Education Requirements:

This course meets the General Education requirements for Outcome 2 Overlay E Writing.

Course Learning Objectives:

Students will read and analyze texts in multiple literary genres.

Students will learn and identify literary techniques particular to each genre.

Students will develop literary analysis skills in writing and orally.

Students will develop knowledge and/or appreciation for the aesthetic role of literature in human life.

Methods of Instructions:

This course will be largely discussion-based. Students can expect to read texts in advance of each class. We will write about and discuss reading assignments regularly. Students will be active and engaged participants in our class as we all develop and grow our ideas, analysis skills, and appreciation for literature.

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Textbooks and Required Reading:

To purchase: *The Norton Introduction to Literature Shorter 14th Edition (Ebook)* (The Ebook is both more portable and more affordable.)

Additional readings will be provided via PDF.

Course Schedule:

A detailed calendar with specific reading assignments, other homework, and writing exercises will be distributed on the first day of class in January 2025.

Weeks One-Three: Fiction reading assignments and discussions

Week Four: Fiction Exam

Weeks Five-Seven: Poetry reading assignments and discussions

Week Eight: Poetry Exam

Weeks Nine-Ten: Memoir reading assignments and discussions

Week Eleven: Memoir Exam

Weeks Twelve-Fourteen: Drama reading assignments and discussions

Week Fifteen: Drama Exam

Grading Criteria:

I will use these percentages to calculate final grades. I round up to the nearest whole number (i.e., 92.5 rounds up to 93% and 92.2 remains 92%).

	B+ = 86-89%	C+ = 76-79%	D+ = 66-69%		
A = 93% or higher	B = 83-85%	C = 73-75%	D = 63-65%	F= 59% or below	
A- = 90-92%	B- = 80-82%	C- = 70-72%	D- = 60-62%		

Types of Assignments

Reading Recall Quizzes (15% of course grade) will occur at the beginning of class every day a reading assignment is due. They are designed to jog your memory about the details of the reading to prepare everyone for more robust discussion. If you're tardy and the reading recall quiz is over before you arrive, you cannot make it up. You cannot make these up if you miss class for an unexcused absence.

Discussion Participation (35% of course grade) will be counted for speaking, asking questions, and listening to your classmates. You will turn in a summary statement at the end of every discussion. These summary statements will be available to you as class notes and will serve as documentation of your participation in discussion. You cannot make these up if you miss class for an unexcused absence.

Exams (50 % of course grade) will occur at the end of every genre unit (fiction, poetry, drama, and memoir). These essay exams will ask you to analyze and synthesize reading assignments in relation to our course theme. We will create possible exam questions as a class, and you will be given a choice among two to use for your essay exam. You will be able to prepare notes, outlines, and etc. in advance and use them to guide your writing.



Withdrawal and Attendance policies:

Harlaxton College expects regular class attendance by all students. Students are considered sufficiently mature to appreciate the necessity of regular and punctual attendance, to accept this personal responsibility and to accept the consequences of failure to attend. When absences occur due to emergency or medical reasons, students are expected to notify their instructors of the absence prior to class or to seek the assistance of the College nurse or a member of the Student Experience Team for help in notifying instructors.

Instructors have the authority to grant excused absences for medical, psychological, or personal reasons upon review of appropriate documentation and professional recommendation supporting such a request. In the event of long-term illness, reasonable accommodations will be made to allow a student to complete a course. In these cases, the Dean will need to approve the long term nature of the accommodation.

The Dean of Harlaxton College has the authority to grant excused absences for medical, psychological, or personal reasons.

Each instructor is expected to maintain an attendance policy in keeping with the nature of the Harlaxton program and may consider it in evaluating performance in their courses.

Policy Governing Unexcused Absences:

Harlaxton College operates an attendance policy that is binding on all faculty and students. The number of unexcused absences that are allowed before incurring a penalty is related to the number of times a class meets each week. For courses which meet three times a week, students are allowed a maximum of three unexcused absences during the semester without attracting penalty points. For courses meeting twice a week two such absences are permitted, and for courses meeting once a week a single absence is allowed. Additional unexcused absences will attract a grade penalty.

This class meets twice a week. Students are allowed two unexcused absences without incurring a penalty. For the third and each subsequent absence, there will be a third-letter grade deduction applied to the final grade at the end of the semester. In other words, five total unexcused absences will result in a deduction of one full letter grade.

Policy Governing Excused Absences.

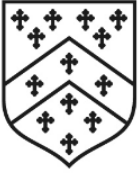
- Excused absences are not given to facilitate student travel independent of College-sponsored travel.
- Students may be permitted to miss class because of participation in academic field trips.
- Instructors must co-ordinate and confirm academic fieldtrips with the Dean, prior to the commencement of the Semester to ensure their inclusion in the Semester timetable.
- Where authorization for an academic fieldtrip is requested after the commencement of the semester, the request must be submitted to the Dean.

The following information is required:

- Purpose and brief description of the official Harlaxton event or academic fieldtrip.
- Dates, location, and times (as applicable).
- Alphabetical list of students involved [Last Name/First Name] along with their student identification number.

If approval is granted:

- Instructors affected will be notified at least one week prior to the class period during which absence is anticipated, or as soon as possible.
- Missed class time due to student participation is to be considered an excused absence.
- The grade of a student may not be lowered in any class due to excused absences.
- It is the student's responsibility - to take the initiative by consulting with their instructors before the absence occurs, and - to do what is required by the instructor to make up all missed assignments and/or examinations.
- Instructors are required to assist students in these occasional situations of excused absences.



Honor Code:

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*

AI may be used only with prior permission or direction by the instructor.

- All work submitted in this course must be your own.
- The use of generative AI composition tools, such as those offered by ChatGPT, Google Bard etc. is prohibited in this course except for specific assignments and subject to the instructor's guidelines.
- Work generated by such tools without proper attribution is plagiarism and, thereby, a breach of the University's Plagiarism and Academic Honesty policy.

Disability Policy:

It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services within the Office of Counseling Services by calling 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

The University of Evansville Disability Services office will share the request for academic accommodations with the Academic Support team at Harlaxton College. Staff members at Harlaxton will meet individually with students to discuss needs and provide additional information related to examinations or other assessments.

Students from partner institutions should provide the appropriate letter of accommodation from their institution to the Academic Support team at Harlaxton College.



Non-Discrimination Statement

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics set forth in its nondiscrimination statement as follows: including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University community as a whole.

Prohibited Conduct and Confidentiality

The University of Evansville is committed to fostering an atmosphere free from harassment and discrimination. This commitment includes identifying problems that may lead to sexual harassment and misconduct, as well as other forms of harassment and discrimination, by creating an atmosphere in which the entire University community is sensitive to preventing prohibited conduct. Additionally, the University is committed to providing support and resources to individuals who have experienced prohibited conduct. This commitment includes effectively responding when a student, visitor, guest or program participant is the victim of prohibited conduct.

All campus employees, students, and guests are required to abide by the Title IX and Other Sexual Harassment and Misconduct Policy, the Harassment and Discrimination Policy, and the Consensual Sexual or Romantic Relationships Between Employees and Students Policy. Violation of these policies could result in disciplinary action, up to and including expulsion for students and termination for employees.

Faculty members at the University of Evansville are considered “Responsible Employees” under the applicable federal guidelines and the University’s policies. This means that I am unable to offer you confidentiality if you report any incidence of prohibited conduct to me as defined by Title IX statute. If I am made aware of a violation, I am required to report any known information to the Office of Institutional Equity.

You may choose to report the violation yourself the following ways:

Email: · Annie Sills, Assistant Director of Institutional Equity and Title IX Coordinator: cs175@evansville.edu ·

Keith Gehlhausen, Executive Director of HR and Institutional Equity: kg77@evansville.edu ·

Title IX: titleix@evansville.edu

Phone: 812-288-5261

Online: <https://www.evansville.edu/safety/report.cfm>

You may also choose to speak with a Confidential Resource. Confidential Resources are required to maintain confidentiality and cannot report violations to the Office of Institutional Equity:

University of Evansville

- Counseling Services: counselingservices@evansville.edu, 812-488-2633
- Health Center Professionals: healthcenter@evansville.edu, 812-488-2033
- University Chaplain: chaplain@evansville.edu, 812-488-5262

Harlaxton College

- College Nurse: Lesley Selby, RGN, +44 01476 403027, lselect@harlaxton.ac.uk
- Counselling Services: counselling@harlaxton.ac.uk