

NURSING 468 - Syllabus

NURS 468: Clinical Component of Global Health Nursing, Fall 2024

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**Course Meeting
Days and Time** Tuesday/Thursday 8am-5pm or TBD, Various clinical sites

Office Hours By Appointment: Monday 10am – 12pm, Wednesdays 3 pm-5pm, or Thursdays by appointment

Catalog Description:

Clinical laboratory includes instruction and practice with the modalities of teaching, counseling, alternative care, and social support. Focuses on vulnerable groups within the community who require health promotion and/or suffer chronicity. Primary emphasis on teaching and social support (12 clock hours). Prerequisites: All 300-level nursing courses or admission to the RN to BSN program. Corequisite: Nursing 467.

Credit Hour Policy Statement:

Clinical Course:

This class meets the federal credit hour policy of 3 hours of clinical activities each week for approximately 15 weeks **for each hour of credit**, or a total of 45-75 hours for each credit. (Def 2)

Course Learning Objectives:

End of Program Student Learning Outcomes <i>The professional nurse graduating from this program has the following attributes:</i>	Course Objectives <i>Upon completion of NURS 468 the participant learner will:</i>	Learning Methods and Evaluation Activities
Has mastered the University General Education component that has prepared them for the diversity of human experiences and engaging the skills of critical thinking	<ul style="list-style-type: none"> • Apply knowledge of the diversity of human experiences through an examination of cultural attainment of selected societies • Demonstrate skill in oral and written expression and share information and ideas in various settings 	<ul style="list-style-type: none"> • Reflective journals • Clinical practice • Clinical evaluation • Clinical seminars
Applies knowledge from the discipline of nursing to support critical thinking necessary for reflective practice.	<ul style="list-style-type: none"> • Applies concepts and theories of physiological functioning, mental health and family interaction to care for culturally diverse clients 	<ul style="list-style-type: none"> • Reflective journals • Clinical practice • Clinical experiences • Health promotion project • Clinical seminars

Committed to altruistic service with sensitivity to the needs of vulnerable groups in society.	<ul style="list-style-type: none"> Identify gaps and barriers in health care for underserved populations. Assume role of client advocate 	<ul style="list-style-type: none"> Reflective journals Clinical practice Clinical experiences Health promotion project Clinical seminars
Practices as a member of a multidisciplinary team at a level consistent with beginning professional practice.	<ul style="list-style-type: none"> Uses skills of negotiation and conflict management Communicates clearly at all levels (nurse/client, nurse/nurse, nurse/other health care worker) 	<ul style="list-style-type: none"> Reflective journals Clinical practice Clinical experiences Health promotion project Clinical seminars
Competent and safe in nursing modalities of care in a variety of settings at a level consistent with beginning professional practice.	<ul style="list-style-type: none"> Integrate knowledge of modalities of care for complex problems: direct care, teaching, counselling, alternative healing, and social support 	<ul style="list-style-type: none"> Reflective journals Clinical practice Clinical experiences Health promotion project
Competent in leadership and management skills at a level consistent with beginning professional practice.	<ul style="list-style-type: none"> Use leadership and management principles to evaluate the outcomes of health care in a variety of settings 	<ul style="list-style-type: none"> Reflective journals Clinical practice Clinical experiences Health promotion project Clinical simulation ATI Proctored assessment
Committed to self-directed learning as a means to improve practice and add to the body of knowledge in nursing.	<ul style="list-style-type: none"> Analyze current best practices related to public and community health on a personal, local, regional, national, and global level Utilize nursing research to provide evidence-based care 	<ul style="list-style-type: none"> Reflective journals Clinical experiences Discussion activities Health promotion project
Practices within the moral, ethical, and legal framework of the nursing profession.	<ul style="list-style-type: none"> Analyze dilemmas in public and community health nursing using ethical and legal standards of the profession 	<ul style="list-style-type: none"> Reflective journals Clinical seminars and simulation Clinical evaluation Clinical practice

Methods of Instructions:

This course is a clinical based nursing course. Students will participate in a variety of clinical experiences in variety of settings throughout the United Kingdom. Students will also participate in group projects and clinical simulations.

Required Course Resources and Materials:

Electronic Books and Resources:

You are required to maintain an active ATI account. Any of the program books or resources may be used as references in this course. This course will utilize: **ATI: Engage Community and Public Health RN**

Print Books:

American Psychological Association (2020). *Publication manual of the American Psychological Association* (7th ed.). American

Psychological Association. <https://doi.org/10.1037/0000165-000>

*Brooks, G. (2002). *Years of wonders: A novel of the plague*. Penguin Books. (*Available onsite at Harlaxton)

Other Clinical Requirements:

Clinical Uniform: University of Evansville polo shirt, black pants, closed toe black or white shoes, name tag

All Clinical Requirements must be met and on file prior to attending clinical experiences. See the BSN Handbook for a list of Clinical Requirements. All required agency orientations must also be completed.

Each student is required to earn a 100% on the calculation proficiency exam. A 10% deduction will incur with each attempt (example: If a student earns 100% on the 3rd attempt, their score will be an 80%).

Students are expected to be adequately prepared to function in the nurse's role delivering safe and competent care to patients across the lifespan. Students are expected to bring all resources needed to ensure optional learning. Attending any learning activity unprepared, without the required supplies, or improperly attired will result in the same penalty as unexcused absence as designate on the syllabus.

Grading Criteria:

Evaluation:

Clinical Performance Evaluation	30%
Reflective Journal(s)/Critical thinking assignments	25%
Community Leadership/Service (Health Promotion Project)	30%
ATI Community Proctored Exam	10%
Dosage Calculation Exam	5%

Program Grading Scale:

A = 92 or above	C+ = 80 - 78	I = Incomplete
A- = 91 - 90	C = 77 - 75	W = Withdrew from course
B+ = 89 - 88	D = 74 - 70	
B = 87 - 84	F = 69 or below	
B- = 83 - 81		

The minimum passing grade for this course is 75%. In order to earn a minimally passing final course grade of C or higher in this course, you must achieve a cumulative grade of at least 75% using the above course-designated weighted grade distribution. If your practice is unsafe you will earn no higher that a D in this course regardless of the percent grade calculated for the course. A grade of D in NURS 468 is not passing and will prevent progression in the nursing program.

Please be aware that grades posted on BlackBoard are not official grades and may not reflect deductions for tardiness or absence, for submitting clinical requirements or assignments late, being unprepared for lab or improperly attired, or for not meeting minimal requirements such as passing the Calculation Proficiency Exam with 100% or submitting and passing clinical assignments at an overall passing level. It is your responsibility to be aware of your status in the course; please ask the faculty if you are unsure of your grade.

NO PDF versions of written assignments are allowed to be submitted.

Late Assignments:

- Unless the student makes previous arrangements with the instructor, any assignments turned in late (according to the digital time stamp on BlackBoard, email, etc.) will have a 50% penalty deduction. Any assignments turned in more than 24 hours late (according to the digital time stamp on BlackBoard, email, etc.) will earn a 0%. Regardless of the grade or penalty, **all assignments must be turned in** to successfully pass this course.

Withdrawal and Attendance policies:

Harlaxton College expects regular class attendance by all students. Students are considered sufficiently mature to appreciate the necessity of regular and punctual attendance, to accept this personal responsibility and to accept the consequences of failure to attend. When absences occur due to emergency or medical reasons, students are expected to notify their instructors of the absence prior to class or to seek the assistance of the College nurse or a member of the Student Experience Team for help in notifying instructors.

Instructors have the authority to grant excused absences for medical, psychological, or personal reasons upon review of appropriate documentation and professional recommendation supporting such a request. In the event of long-term illness, reasonable accommodations will be made to allow a student to complete a course. In these cases, the Dean will need to approve the long term nature of the accommodation.

The Dean of Harlaxton College has the authority to grant excused absences for medical, psychological, or personal reasons.

Each instructor is expected to maintain an attendance policy in keeping with the nature of the Harlaxton program and may consider it in evaluating performance in their courses.

Policy Governing Unexcused Absences:

Harlaxton College operates an attendance policy that is binding on all faculty and students.

Attendance in a scrambled classroom environment consists of active participation. This may include but is not limited to contributing to classroom discussion, in class learning activities, or group quizzes and testing.

You are accountable for knowing and meeting the expectations of Attendance, Participation, and Assignments in the University of Evansville Baccalaureate Program in Nursing Student Handbook. Active participation in classroom sessions and course activities are essential to meet the course objectives. You are expected to attend all classes, and if you miss a class, you are responsible for all missed content and assignments. Attendance and punctuality will be recorded for each class session.

Unexcused Absences and Tardiness:

1. 2% will be deducted from the final course grade for each day of unexcused absence.
2. 1% will be deducted from the final course grade for each tardy incident.

For example: If your final grade is 86% and you have an unexcused absence, your final course grade will be 84%. If you have two unexcused absences, your final grade will be an 82%.

Policy Governing Excused Absences.

- Excused absences are not given to facilitate student travel independent of College-sponsored travel.
- Students may be permitted to miss class because of participation in academic field trips.
- Instructors must co-ordinate and confirm academic field trips with the Dean, before the commencement of the Semester to ensure their inclusion in the Semester timetable.
- Where authorization for an academic field trip is requested after the commencement of the semester, the request must be submitted to the Dean.

The following information is required:

- Purpose and brief description of the official Harlaxton event or academic field trip.
- Dates, location, and times (as applicable).
- Alphabetical list of students involved [Last Name/First Name] along with their student identification number.

If approval is granted:

- Instructors affected will be notified at least one week prior to the class period during which absence is anticipated, or as soon as possible.
- Missed class time due to student participation is to be considered an excused absence.
- The grade of a student may not be lowered in any class due to excused absences.
- It is the student's responsibility - to take the initiative by consulting with their instructors before the absence occurs, and - to do what is required by the instructor to make up all missed assignments and/or examinations.
- Instructors are required to assist students in these occasional situations of excused absences.

Honor Code:

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*

Professional Standards:

You, the student, are accountable for knowing and following the Professional Standards outlined in the University of Evansville Baccalaureate Nursing Program Student Handbook. The following policies are outlined in the Student Handbook:

- Professional Behavior
- Academic Integrity
- Testing Policies
- Attendance, Participation, and Assignments
- Standards for use of Technology
- Drug Screen

Disability Policy:

It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services within the Office of Counseling Services by calling 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

The University of Evansville Disability Services office will share the request for academic accommodations with the Academic Support team at Harlaxton College. Staff members at Harlaxton will meet individually with students to discuss needs and provide additional information related to examinations or other assessments.

Students from partner institutions should provide the appropriate letter of accommodation from their institution to the Academic Support team at Harlaxton College.

Non-Discrimination Statement

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics set forth in its nondiscrimination statement as follows: including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University community as a whole.

Prohibited Conduct and Confidentiality

The University of Evansville is committed to fostering an atmosphere free from harassment and discrimination. This commitment includes identifying problems that may lead to sexual harassment and misconduct, as well as other forms of harassment and discrimination, by creating an atmosphere in which the entire University community is sensitive to preventing prohibited conduct. Additionally, the University is committed to providing support and resources to individuals who have experienced prohibited conduct. This commitment includes effectively responding when a student, visitor, guest or program participant is the victim of prohibited conduct.

All campus employees, students, and guests are required to abide by the Title IX and Other Sexual Harassment and Misconduct Policy, the Harassment and Discrimination Policy, and the Consensual Sexual or Romantic Relationships Between Employees and Students Policy. Violation of these policies could result in disciplinary action, up to and including expulsion for students and termination for employees.

Faculty members at the University of Evansville are considered "Responsible Employees" under the applicable federal guidelines and the University's policies. This means that I am unable to offer you confidentiality if you report any incidence of prohibited conduct to me as defined by Title IX statute. If I am made aware of a violation, I am required to report any known information to the Office of Institutional Equity.

You may choose to report the violation yourself the following ways:

Email: · Annie Sills, Assistant Director of Institutional Equity and Title IX Coordinator: cs175@evansville.edu ·

Keith Gehlhausen, Executive Director of HR and Institutional Equity: kg77@evansville.edu ·

Title IX: titleix@evansville.edu

Phone: 812-288-5261

Online: <https://www.evansville.edu/safety/report.cfm>

You may also choose to speak with a Confidential Resource. Confidential Resources are required to maintain confidentiality and cannot report violations to the Office of Institutional Equity:

University of Evansville

- Counseling Services: counselingservices@evansville.edu, 812-488-2633
- Health Center Professionals: healthcenter@evansville.edu, 812-488-2033
- University Chaplain: chaplain@evansville.edu, 812-488-5262

Harlaxton College

- College Nurse: Lesley Selby, RGN, +44 01476 403027, lselect@harlaxton.ac.uk
- Counselling Services: counselling@harlaxton.ac.uk