

NURSING 467 - Syllabus

NURS 467: Global Health Nursing, Fall 2024

Instructor Jamey Williams RN, MSN, CPN

E-mail Jw685@evansville.edu

**Course Meeting
Days and Time** Monday 2:30pm – 5pm

Office Hours Monday 10am – 12pm, Wednesdays 3 pm-5pm, or Thursdays by appointment

Catalog Description:

Focuses on individuals, families, and groups within the community. Emphasis on vulnerable populations, their health, and the provision of health care. Examines health of the community including communicable disease, environmental health hazards, mortality and morbidity, and epidemiology. Prerequisites: All 300- level nursing courses or admission to the RN to BSN program. Corequisite: Nursing 468.

Credit Hour Policy Statement:

Standard lecture:

“This class meets the federal credit hour policy of 1 hour of class with an expected 2 hours of additional student work outside of class each week for approximately 15 weeks for each hour of credit, or a total of 45-75 total hours for each credit.” (Def 1)

Course Learning Objectives:

End of Program Student Learning Outcomes <i>The professional nurse graduating from this program has the following attributes:</i>	Course Objectives <i>Upon completion of NURS 467 the participant learner will:</i>	Learning Methods and Evaluation Activities
Has mastered the University General Education component that has prepared them for the diversity of human experiences and engaging the skills of critical thinking	Apply knowledge of the diversity of human experiences through an examination of cultural attainment of selected societies	<ul style="list-style-type: none"> • Case studies • Class discussion/discussion boards • Group Presentations • Exams
Applies knowledge from the discipline of nursing to support critical thinking necessary for reflective practice.	Applies concepts and theories of physiological functioning, mental health and family interaction to care for culturally diverse clients	<ul style="list-style-type: none"> • Group discussions • Quizzes and exams • Case studies • Online activities
Committed to altruistic service with sensitivity to the needs of vulnerable groups in society.	Identify gaps and barriers in health care for underserved populations.	<ul style="list-style-type: none"> • Environmental project • Group work/discussions • Online activities

Practices as a member of a multidisciplinary team at a level consistent with beginning professional practice.	Examine multi-disciplinary contributions in the delivery of public health.	<ul style="list-style-type: none"> • Group work/clinical experiences • Case studies • Multimedia activities
Competent in leadership and management skills at a level consistent with beginning professional practice.	Compare and contrast the leadership and management skills needed to protect, promote, and prevent disease in a population.	<ul style="list-style-type: none"> • Class discussion • Environment project • Quizzes • Exams • Case studies
Committed to self-directed learning as a means to improve practice and add to the body of knowledge in nursing.	Analyze current best practices related to public and community health on a personal, local, regional, national, and global level	<ul style="list-style-type: none"> • Threaded discussions • Online modules • Multimedia activities
Practices within the moral, ethical, and legal framework of the nursing profession.	Analyze dilemmas in public and community health nursing using ethical and legal standards of the profession	<ul style="list-style-type: none"> • Class discussions/discussion boards • Debate • Multimedia activities

Methods of Instructions:

Scrambled classroom: reading prior to class, active classroom discussion and activities, role playing, group activities, group testing, case studies, and mentoring.

Active learning: Dynamic learning environment where the educator guides the students as they apply concepts and engage creatively. The teacher asks as a facilitator and guide rather than the traditional “sage on a stage”.

Team-based learning: Engages student knowledge through individual testing and group collaboration. Students are organized strategically into diverse teams of 5-7 students that work together throughout the course.

Problem-based Learning: Students work together to solve complex real-world problems.

Gamification: The application of typical elements of game playing (e.g. point scoring, competition with others, rules of play) to the classroom.

Required Textbooks and Electronic Resources:

Electronic Books and Resources:

You are required to maintain an active ATI account. Any of the program books or resources may be used as references in this course. This course will utilize: **ATI: Engage Community and Public Health RN**

Print Books:

American Psychological Association (2020). *Publication manual of the American Psychological Association* (7th ed.). American

Psychological Association. <https://doi.org/10.1037/0000165-000>

Grading Criteria:

Evaluation:

Pework, Participation, Case Studies, Discussion Boards & Quizzes	15%
Community Health Roles Group Presentation	5%
Vulnerable Populations Group Presentation	5%
Community Health Issues Paper (individually assigned)	30%
Environmental Toxin Flyer (individually assigned)	5%
Policies Group Debate	5%
Self/Peer Evaluations	5%
Exam 1	10%
Exam 2	10%
Final Exam	10%
Total	100%

Program Grading Scale:

A = 92 or above	C+ = 80 - 78	I = Incomplete
A- = 91 - 90	C = 77 - 75	W = Withdrew from course
B+ = 89 - 88	D = 74 - 70	
B = 87 - 84	F = 69 or below	
B- = 83 - 81		

The minimum passing grade for this course is 75%. **In order to earn a minimally passing final course grade of C or higher in this course, examination scores must average at least 75% using the course-designed weighted exam scores. Quizzes and other assignments are not included in this weighted test average. Students who do not earn a 75% weighted examination average will earn a letter grade of no higher than a D for the course, regardless of their overall course average.**

Please be aware that grades posted on BlackBoard are not official grades and may not reflect deductions for tardiness or absence. NO PDF versions of written assignments are allowed to be submitted.

Late Assignments:

- Unless the student makes previous arrangements with the instructor, any assignments turned in late (according to the digital time stamp on BlackBoard, email, etc.) will have a 50% penalty deduction. Any assignments turned in more than 24 hours late (according to the digital time stamp on BlackBoard, email, etc.) will earn a 0%. Regardless of the grade or penalty, **all assignments must be turned in** to successfully pass this course.
- Students will not be allowed to attend class if they have not completed the Ticket to Class or discussion board due the Sunday before class (10 PM CST). This will be considered an unexcused absence and will result in a 2% deduction from overall grade. Exceptions will only be made if there is an official, documented reason through the university.

Withdrawal and Attendance policies:

Harlaxton College expects regular class attendance by all students. Students are considered sufficiently mature to appreciate the necessity of regular and punctual attendance, to accept this personal responsibility and to accept the consequences of failure to attend. When absences occur due to emergency or medical reasons, students are expected to notify their instructors of the absence prior to class or to seek the assistance of the College nurse or a member of the Student Experience Team for help in notifying instructors.

Instructors have the authority to grant excused absences for medical, psychological, or personal reasons upon review of appropriate documentation and professional recommendation supporting such a request. In the event of long-term illness, reasonable accommodations will be made to allow a student to complete a course. In these cases, the Dean will need to approve the long term nature of the accommodation.

The Dean of Harlaxton College has the authority to grant excused absences for medical, psychological, or personal reasons.

Each instructor is expected to maintain an attendance policy in keeping with the nature of the Harlaxton program and may consider it in evaluating performance in their courses.

Policy Governing Unexcused Absences:

Harlaxton College operates an attendance policy that is binding on all faculty and students.

Attendance in a scrambled classroom environment consists of active participation. This may include but is not limited to contributing to classroom discussion, in class learning activities, or group quizzes and testing.

You are accountable for knowing and meeting the expectations of Attendance, Participation, and Assignments in the University of Evansville Baccalaureate Program in Nursing Student Handbook. Active participation in the classroom sessions and course activities are essential to meet the course objectives. You are expected to attend all classes, and if you miss a class, you are responsible for all missed content and assignments. Attendance and punctuality will be recorded for each class session.

Unexcused Absences and Tardiness:

1. 2% will be deducted from the final course grade for each day of unexcused absence.
2. 1% will be deducted from the final course grade for each tardy incidence.

For example: If your final grade is 86% and you have on unexcused absence, your final course grade will be an 84%. If you have two unexcused absences, your final grade will be an 82%.

Policy Governing Excused Absences.

- Excused absences are not given to facilitate student travel independent of College-sponsored travel.
- Students may be permitted to miss class because of participation in academic field trips.
- Instructors must co-ordinate and confirm academic fieldtrips with the Dean, prior to the commencement of the Semester to ensure their inclusion in the Semester timetable.

- Where authorization for an academic fieldtrip is requested after the commencement of the semester, the request must be submitted to the Dean.

The following information is required:

- Purpose and brief description of the official Harlaxton event or academic fieldtrip.
- Dates, location, and times (as applicable).
- Alphabetical list of students involved [Last Name/First Name] along with their student identification number.

If approval is granted:

- Instructors affected will be notified at least one week prior to the class period during which absence is anticipated, or as soon as possible.
- Missed class time due to student participation is to be considered an excused absence.
- The grade of a student may not be lowered in any class due to excused absences.
- It is the student's responsibility - to take the initiative by consulting with their instructors before the absence occurs, and - to do what is required by the instructor to make up all missed assignments and/or examinations.
- Instructors are required to assist students in these occasional situations of excused absences.

Honor Code:

All students at the University of Evansville agree to the University honor code: *I will neither give nor receive unauthorized aid, nor will I tolerate an environment that condones the use of unauthorized aid.*

Professional Standards:

You, the student, are accountable for knowing and following the Professional Standards outlined in the University of Evansville Baccalaureate Nursing Program Student Handbook. The following policies are outlined in the Student Handbook:

- Professional Behavior
- Academic Integrity
- Testing Policies
- Attendance, Participation, and Assignments
- Standards for use of Technology
- Drug Screen

Disability Policy:

It is the policy and practice of the University of Evansville to make reasonable accommodations for students with properly documented disabilities. Students should contact Disability Services within the Office of Counseling Services by calling 812-488-2663 to seek services or accommodations for disabilities. Written notification to faculty from Disability Services is required for academic accommodations.

The University of Evansville Disability Services office will share the request for academic accommodations with the Academic Support team at Harlaxton College. Staff members at Harlaxton will meet individually with students to discuss needs and provide additional information related to examinations or other assessments.

Students from partner institutions should provide the appropriate letter of accommodation from their institution to the Academic Support team at Harlaxton College.

Non-Discrimination Statement

The University of Evansville expects all members of its community to treat each other with respect and civility. Harassing behaviors directed towards any member of our community will not be tolerated. As part of its commitment to non-discrimination, the University specifically prohibits harassment based on any other characteristics set forth in its nondiscrimination statement as follows: including race, color, gender, gender identity and expression, sexual orientation, creed or religion, national origin, age, disability, veteran status and all federally protected groups/classes. Any form of harassment undermines the mission of the University and negatively impacts the University community as a whole.

Prohibited Conduct and Confidentiality

The University of Evansville is committed to fostering an atmosphere free from harassment and discrimination. This commitment includes identifying problems that may lead to sexual harassment and misconduct, as well as other forms of harassment and discrimination, by creating an atmosphere in which the entire University community is sensitive to preventing prohibited conduct. Additionally, the University is committed to providing support and resources to individuals who have experienced prohibited conduct. This commitment includes effectively responding when a student, visitor, guest or program participant is the victim of prohibited conduct.

All campus employees, students, and guests are required to abide by the Title IX and Other Sexual Harassment and Misconduct Policy, the Harassment and Discrimination Policy, and the Consensual Sexual or Romantic Relationships Between Employees and Students Policy. Violation of these policies could result in disciplinary action, up to and including expulsion for students and termination for employees.

Faculty members at the University of Evansville are considered "Responsible Employees" under the applicable federal guidelines and the University's policies. This means that I am unable to offer you confidentiality if you report any incidence of prohibited conduct to me as defined by Title IX statute. If I am made aware of a violation, I am required to report any known information to the Office of Institutional Equity.

You may choose to report the violation yourself the following ways:

Email: · Annie Sills, Assistant Director of Institutional Equity and Title IX Coordinator: cs175@evansville.edu ·

Keith Gehlhausen, Executive Director of HR and Institutional Equity: kg77@evansville.edu ·

Title IX: titleix@evansville.edu

Phone: 812-288-5261

Online: <https://www.evansville.edu/safety/report.cfm>

You may also choose to speak with a Confidential Resource. Confidential Resources are required to maintain confidentiality and cannot report violations to the Office of Institutional Equity:

University of Evansville

- Counseling Services: counselingservices@evansville.edu, 812-488-2633
- Health Center Professionals: healthcenter@evansville.edu, 812-488-2033
- University Chaplain: chaplain@evansville.edu, 812-488-5262

Harlaxton College

- College Nurse: Lesley Selby, RGN, +44 01476 403027, lSelby@harlaxton.ac.uk
- Counselling Services: counselling@harlaxton.ac.uk

Course Schedule: **Please note events and assignments may be subject to change.*

Date	Content	Readings & Assignments
Week 1	Overview & Introduction Community Assessment, Levels of Prevention, Social Determinants of Health	Syllabus 2023-2024 BSN Handbook Peer and Self Evaluations Introduction to community health assessments and levels of prevention Assign Community Health Paper
Week 2	Health Education	ATI Module Pre-Work Class videos
Week 3	Vulnerable Populations	ATI Module Pre-Work, Discussion Board Class videos and game
Week 4	Vulnerable Populations Continued	ATI Module Pre-Work, Discussion Board Class videos and game
Week 5	EXAM 1	
Week 6	Environmental Health	ATI Module Pre-Work
Week 7	Epidemiology	ATI Module Pre-Work Class videos
	FALL BREAK	
Week 8	Disaster Management	ATI Module Pre-Work Class videos Paper Draft Due
Week 9	EXAM 2	Peer Review of Papers
Week 10	Policies and Ethics	ATI Module Pre-Work, Discussion Board Class videos
Week 11	Policies and Ethics Continued	ATI Module Pre-Work Final Paper Due
Week 12	Community Health Roles	Interview
Week 13	Community Health Roles Continued	Class Videos
Week 14	Final Exam	